

Prime Area: Personal, Social and Emotional development (PSED)

Theme – Relationships

To have a developing awareness of their own needs, views and feelings and be sensitive to others.

To have a developing respect of their own cultures and beliefs and those of other people.

Continue to form good relationships with adults and peers.

Understand what is right, what is wrong and why.

To work as part of a group or class, taking turns and sharing fairly.

To dress and undress independently.

To select and use activities and resources independently.

To be motivated and excited to learn.

Maintain attention and concentration.

Specific Area: Expressive Arts and Design (EAD)

Garden Centre / Flower Shop Role Play.

Small world play and puppet play.

Using stimulus (pictures, stories etc.) to create:

Minibeast collage – bees, ladybirds, butterflies. Pipe cleaner bugs. Handprint butterflies. Leaf print – hedgehog, bugs etc. Folded paper animals. Thumb print bugs. Sponge print creatures. Observational drawings/paintings-minibeasts. Insect masks. Make a sculpture-Andy Goldsworthy.

Food—Minibeast fruit kebabs

Music—Explore sound using musical instruments. Develop rhythm and pitch. Sing songs from memory.

Prime Area: Communication and Language (CL)

Talk about personal experiences in class and group circle times, review times, class discussions.

Use imaginative talk in the Garden Centre / Flower Shop role play, small world play, puppet play.

Listen attentively in group times, play and to music.

Converse with others in all classroom areas.

Develop language skills through structured and unstructured discussions linked to books, topics, routines, events etc.

Retell familiar stories in role play and small world etc.

Listen to texts/rhymes.

Listen to stories / retell stories.

Retell texts with magnetic story props/small world toys/puppets.

Sequencing stories using props, pictures, puppets.

Introduce time connectives.

Acorn Class Unit Topic Overview
Spring 2 2026

'Spring into Life!'

This is a brief outline of some activities we may explore this half term. However we intend to cater for your child's individual needs to develop in their own way by allowing scope for initiated learning and include their ideas into our planning.

Specific Area: Mathematics (M)

Count 10: Count forwards and backwards. Represent numbers to 10 in different ways. Subitise small numbers.

Comparing numbers to 10: 1-1 correspondence to compare numbers. Compare position on a number line. Order numbers.

Number bonds to 10: Explore using real objects. How many more do we need to make a full ten? Other manipulatives such as fingers, bead strings and number shapes are also used for exploring bonds to 10.

Pattern: Explore repeating patterns using colour and shape.

Explore 3D shapes.

Prime Area: Physical Development (PD)

PE Lessons: Animal Dance.

Travel – using apparatus and other equipment and games.

Gross motor: Explore range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in the outside area. Provide opportunities for children to further develop: hopping, skipping, jumping, painting using brushes of different thicknesses, building on a large/small scale.

Fine motor: Sewing – cards, holes punched in paper. Threading beads to make treasure. Dressing up. Play with sand and water toys. Use computer keys and mouse. Tracing – pictures, letters, numbers, words, phonics sounds. Use pencils to write, colour and draw. Provide opportunities for children to develop: cutting, gluing, tying, manipulating, balance, strength, eye-hand co-ordination, jigsaw puzzles, playdough, clay.

Specific Area: Literacy (L)

Phonics: continue to follow letter sounds and graphemes in daily phonic lessons (Phase 3), tricky words

Reading Development: develop book skills with individual and guided reading sessions.

Possible Texts: The Tiny Seed, Oliver's Vegetables, Jack and the Beanstalk, One Plastic Bag, Jasper's Beanstalk, Tree, Seasons come and seasons go, A stroll through the seasons, Hungry Caterpillar

Writing: Story sequencing, speech bubbles, simple descriptions of plants and insects, animal fact pages, story comparisons, Mini-beast poster, Bean Diary

Specific Area: Understanding the World (UW)

Garden Area Development: Planting seeds / bulbs and looking after them

Mini-beast hunts: Concentrate on where the insects are found, what they look like, how they move etc. Grow plants to attract butterflies. Explore different minibeasts.

Look at the lifecycles of different minibeasts:

Look at the differences and similarities between different minibeasts. Look at different habitats and places where minibeasts live, compare and contrast

Use the internet to find out more about insects

Seasons: Signs of Spring, local walk, weather experiments, bird watching

Technology: Use class Chrome Books and iPads - Monster Phonics, Phonics Play, ICT games, Top Marks etc.

