

Prime Area: Physical Development (PD)

P.E sessions - space, stopping/ starting, following instructions, travelling and moving in different ways, balancing, kicking.

Building and making - free construction!

Fine motor activities - developing pencil hold and hand preference. Forming the letters in our names correctly.

Finding and Using Equipment – transporting and storing safely.

Prime Area: Communication and Language (CL)

Listening, Attention & Understanding - Phase 1 phonics skills, games, stories, rhymes, rhythms, instructions (listen to and understand). Respond to a two part sequence instruction. Phase 2 sound introduction

Speaking - extending our vocabulary by the meaning of new words, talking to new friends in a range of situations e.g. small/big groups/whole class. Enjoy our time recreating roles in the role play area!

Prime Area: Personal, Social and Emotional development (PSED)

Welcome Circle - getting to know each other.

Getting to know you – All about me, talk about themselves and their family in positive terms & talking about their own needs, wants and interests

Circle Time – Names, hide and seek, manners, rules/promises.

Specific Area: Literacy (L)

Reading - Phonics: follow Red Rose Phonics letters and sounds planning, Phase 1 and beginning Phase 2, simple book skills, initial sounds, recognise our own name around the classroom. Home reading books, 1-to-1 reading.

Writing - introducing handwriting patterns, write our own names forming letters

Books to share

'Colour' books, Elmer, My family, The large Family, Funny Bones, Our favourite books etc.

Specific Area: Understanding the World (UW)

All About Me – Our families, likes/dislikes, what makes us special? Where do I live?

Cooking—making biscuits, bread and soup

Our Senses – Explore and investigate

People who help us -families and people in our community

Finding out about Religious Celebrations - Harvest, Sukkot, Diwali

ICT - Using everyday ICT within role play. Mouse skills, select and click.

Specific Area: Mathematics (M)

Number -

Match and Sort, Compare amounts

Representing 1,2 & 3

Comparing 1,2 & 3

Composition of 1,2 & 3

Measure, Shape and Spatial thinking -

Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional Language. Compare size, mass & Capacity

Exploring Pattern

Circles and Triangles

Specific Area: Expressive Arts and Design (EAD)

Portraits - draw and paint pictures of ourselves in our school uniform.

Bodies - collage/chalk skeletons, shape people.

Exploring Colour - printing, bubbles, handprints and mixing.

Manipulating materials - playdough models.

Role Play – At Home, construction workers.

Music / singing– Nursery Rhymes, action rhymes, recognising instruments

Acorn Class Medium Term Overview

Autumn 1

Children will learn and reflect through playing and exploring, active learning and will be encouraged to create and think critically through our topic.

'Marvellous Me!'

Mrs Tyson & Mrs Reeve

