

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£Allocated Spent C/F	£ 10,040
Total amount allocated for 2021/22		£28,043
How much (if any) do you intend to carry over from this total fund into 2022/23?		£ 10,193
Total amount allocated for 2022/23		£ 17,850
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.		£ £ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	85 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100 %

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure children’s lives are more active and support their mental health.	Provide after school sporting opportunities <ul style="list-style-type: none"> • Daily Mile • Bikeability • Forest School <ul style="list-style-type: none"> • Go Velo • World Cup Day • The National Curriculum Outdoors Scheme of Work • extra-curricular provision • LHSSN Coaching • TG • Active Stilling Time • Morecambe Football Club • Enjoyaball • Quality visits and visitors • Cross Curricular orienteering • Year 5 to be Sports Leaders <ul style="list-style-type: none"> • PE passport • Sports council 		£	Children are happier, more active and participating in a range of sports. A variety of sports on offer. This has been established through pupil voice, sports council, pupil questionnaires.	
				To continue to provide the children with sporting opportunities, including unusual sports to give the children new experiences and opportunities.	

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	and fulfil their duties – helping to engage all children in sporting activities during break and lunchtimes.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children have the opportunity to participate in sport.	Provide in school additional coaching, after school clubs, tournaments, competitions, targeting all children including SEND. Children's Sports Council has been established and consulted when making decisions.	£	This has been established through pupil voice, sports council, pupil questionnaires.	To continue with the Sport Council and to establish a new one next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To fully imbed Cross Curricular Orienteering with pupils and staff using this in both PE and through other curriculum areas.	Staff Meetings and 1-1 Meetings with staff to ensure staff were able to effectively use the new scheme. Whole Staff training on Cross Curricular Orienteering.	£	Cross Curricular Orienteering is being taught to a high standard and assessed appropriately by all classes. Children are more active in learning across all subjects. This has been established through pupil voice, sports council, pupil questionnaires.	Continue to monitor the use of this next academic year. PE lead to provide training on this for any new staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Cricket Rounders Football Netball Dance Enjoyaball Tag Rugby Bikeability	A range of after school clubs were set up to be able to offer the children a range of sports and prepare them for competitions and tournaments. Outdoor Residential have now been increased to Year 2, 4 and 6	£	A variety of children from different background engaged in sporting activities. This has been established through pupil voice, sports council, pupil questionnaires.	To use money raised from fundraising to purchase new sports kit to make the children feel more like a team, compete in more competitions and tournaments.

Go Velo				
World Cup Day				
Swimming lessons				
Swimming Competitions				
Outdoor Residential have now been increased to Year 2, 4 and 6				
Forest School				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of sports to increase participation and to compete at an intra and inter level.	See list of above clubs and tournaments. Children's Sports Council has been established and consulted when making decisions.	£	Achieved the Gold Mark Schools Award for the second year. This has been established through pupil voice, sports council, pupil questionnaires.	Sustain the Gold Mark award – aiming long term for 4 Gold Marks in a row to achieve Platinum.

Signed off by	
Head Teacher:	<i>J.K. Fitzgerald</i>

Date:	19.7.23
Subject Leader:	Helen Quinn
Date:	19.7.23
Governor:	
Date:	19.7.23