## Continuous Provision $f$ Enhanced Provision Medium Term plans: Summer 22023

|  | Communication and Language |  | Personal \& Social Development |  |  | Physical development |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening, Attention \& Understanding | Speaking S | Self-Regulation | Managing Self | Building Relationships | Gross Motor Skills GM | Fine Motor Skill FM |
|  | - Read / listen to a post card throughout the day from the story. Build up a picture of 'Crabby Spit'. Add images / objects onto a map <br> - Children to locate the items on each page Children to follow instructions to create a watercolour beach scene <br> - Children to look at holiday snaps. What can they notice in the picture? <br> - Ask children to make predications about what might happen in the story. 5 | - Look at some beach scenes: Children to describe and share their own memories. <br> - Look at holiday brochures to chose a holiday. <br> Discuss ways to be a safe at the seaside on a sunny day 'I went to the beach and I took... <br> What we wear at the seaside and why I'm thinking of a seaside object...... describe a little each time / give clues and children guess Using big book, say a variety of nursery rhymes together - change some words | - Send a postcard home to your parents / go to post box to post <br> - Make fruit lollies- water, ice, liquid to solid, melting, freezing <br> - Respond with movement to calm/stormy musicGM <br> - Paper Helicopters FM <br> - Balloon volley ball GM <br> - Breathing techniques Two minutes <br> - Mindfulness: <br> - Relaxing Sleeping Music | - Talk about important role of lifeguards and lifeboats <br> - Make posters about being safe at the seaside Tips for Staying Safe in the Sun <br> - Water likes/water fears <br> - Favourite cool down tricks:: ice / fans <br> - Sort out drinks for others - pour <br> water / open milk <br> - Tidy up job | - Create Kindness posters <br> Have a collection of cards for children to give out to each other <br> - Friendship tokens - maybe stickers or gems <br> - Describe where to go for help if you feel unhappy or unsafe in your family 5 <br> - Have 2 or 3 children who are Friend Agents: They make sure everyone is happy! S | - Volley Ball game <br> - Quick Cricket <br> - Build a Big Boat <br> - Use large sheets to make a big tent / den <br> - Fly kites <br> Create large scale maps of Crabby Spit using markers and rolls of wall paper / collage <br> - Outdoor Yoga with some relaxing music <br> - Wall push ups challenge against the clock <br> - Hula hoops around waist / ankles <br> - Wake Up! School Assembly Song | - Build sand castles using cups / buckets <br> Practise letter formation in the sand <br> Paint pebbles with small brushes <br> Wave patterns with combs in the sand <br> Squeezing sponges and pipettes in the water tray <br> Tear or cut off bits of washi tape in different <br> designs to create pictures <br> - Handwashing station with different soaps <br> - Playdough shapes using hands to mould shapes |
|  | - Talk for Writing retell of the story <br> Play Simon says with seaside actions Play Kim's game with seaside objects <br> - Sequence the story and create own ending Comment on this version: THE LIGHTHOUSE KEPPER'S <br> - Answer questions about this clip: Lighthouse <br> - Look at a page from the story each day. Say statements that are true and false? Children then have a go. | - What would it be like to live in a lighthouse/on a boat? Circle time: What 1 item would you take on a desert island and why? <br> - Hot seating: Retell the story from the point of view of one of the seagulls <br> - Talk for Writing recount Tiw LIGHTHOUSE <br> - Retell the story around the circle. Which parts can we <br> - change? Add a dog? Shark? Change the menu? <br> - Book recommendations- stories from home | - Parachute games to show wave <br> motion GM <br> Sequence Exercises: 3 jumps $/ 5$ squats <br> $/ 3$ press ups repeat/ change <br> Wall sits - back against the wall - <br> lower and stand $\mathbf{G M}$ <br> - Rip bits of paper for the collage table <br> - Watch a lava lamp on screen <br> Listen to bird song / lie on blankets outside: What can you hear? | - Healthy packed lunch - What would you pack? <br> - Whale breathing <br> - Talk about sharing things: Why is it important to share? <br> - What job would you like to do? Take photos of children holding up a blackboard with their chosen career! | - - in newspaper cones. The Lighthouse <br> Plan and carry out an investigation with friends to find out the strength of different materials. Which would be best to protect the lighthouse keeper's lunch? Write a recipe for friendshiprecord and play to parents 5 | - Actions for 'scrub the decks'/ship ahoy/hoist the sails/walk the plank <br> - Beach ball catch and throw <br> - Go noodle endurance <br> - Create a lighthouse using large scale construction / large boxes / rope / pulleys <br> - Small weights for lifting and carrying <br> - Digging with big spades - move the sand / soil <br> - Obstacle races outside: over and under | - Explore patterns made by pressing shells into playdough/clay <br> Ice biscuits using squeezy icing tubes - create sea <br> images like in the story <br> Pick up sticks games / Collect beads with tweezers <br> - sand timer to add challenge <br> - Paper chains for around the outside <br> - Play dough with ice cream aromas -chocolate / <br> vanilla - cookie cutter sea shapes <br> - Pouring rice from jugs to containers and back |
|  | - True or false seaside facts S <br> Look at photos of local coastlines: Add verbal captions - add 'and' to add more information 5 <br> - Read a seaside book and use the index page to look up different themes - what did we learn? <br> - Show pictures of local beaches: chidren to add facts and share memories | - Look at photos of local coastlines: Add verbal captions What's on your Summer Holiday bucket list? Talk about what a bucket list is... Things that you'd LOVE to do Make a list of summer ideas. Summer <br> - Ask an amazing seaside question and write on a speech bubble: Where is the longest beach? Which beach has black sand? Where is the warmest sea? <br> - Eye spy / I hear | - Go outside and lay on a blanket and watch the clouds / what shapes can you see? <br> - Have a go at a Rubik cube / logic puzzle FM <br> - Whale Breathe <br> - Stand on each foot for as long as <br> - Headphones with music | - Cosmic Yoga - Beach Yoga <br> I tried something new today - notes for parents <br> What will year 1 be like? Lets' talk! Invite some Year 1 children to have a discussion. 5 <br> - 5 minute clean up song 5 Minute Clean up Song <br> Send children to Year 1 for errands | - Have ice lollies sat around on a parachute. After exchange lovely memories about their reception year. <br> - Try using a bounce pass or a chest pass <br> - Diplomacy: ask children to vote for daily stories or weekly activities $s$ | - Sports Day practise- relay, hurdes, sack race, egg and spoon: ordinal numbers stickers! $1^{\text {si }}$ 2nd $3^{\text {td }}$ <br> - Use large footballs to play over and under <br> - Team games: throw and catch around the circle: one kne if you drop it <br> - Captain's Coming: Climb the rigging, port/ starboard, scrub the deck, land ahoy, walk the plank | - Small world tray with blue rice / sand <br> Tools - nuts and bolts / nails and hammers Puzzle mazes <br> - Cut tennis ball - pick up popcorn! <br> - Tape down sea creatures with blue duck tape children set them free <br> - Take off the plasters from the dolls <br> - Humpty Dumpty activity <br> - Hit the balloon with halfa pool noodle |
|  | - Watch $A$ Greenpeace video about saving the planet <br> - A Whale's Tale \| Hope Works - YouTube <br> - Share weekend news with each other. Recite the story together. Talk about the different characters and what each one was able to bring to the friendship. <br> - Create a scenario where you didn't share: Allow the children to comment and tell you how to make it better / Can you think of a time you shared something? <br> - Answer questions about Our Planet and why we need to keep it clean - show a picture of a messy beach | - Look at an image of a littered beach. Children to say what is wrong and what we must do to make sure this doesn't happen <br> - Walkie Talkie directions around the setting - find the treasure! <br> - I like to.... True or False game: Say a statement and children to answer $T$ or $F$ and then explain why e.g.I like to eat fish and chips / I like to watch Punch and Judy <br> - Hot seating: Retell the story from the point of view of <br> the crab <br> - Make a video to retell the story. Can you include <br> - pictures, narration, music and sound effects? <br> - Have fun with some tongue twisters | - Shake a snow globe - or make your own FM <br> - Bring in some family photos and talk about them <br> - Create a clap pattern or a new handshake greeting <br> - Watch Go Noodle: <br> - Care for a class pet / flower / plant <br> - Create a class vision board of things we want to do in the future <br> - Pass a mirror around the circle and ask children to take it in turns to pull a happy or a sad face | - Plan for a water fight in the warm weather with hoses / sponges and challenges <br> - A Color of his own, by Leo Lionni YouTube <br> - If you had to live in a shell, would you share it? Do you think it is important to share? <br> - Keeping you teeth clean: Look at teeth in the mirror. Are they sparkly clean? Why do we need to keep them clean? S <br> - Collect own things for the end of the day / encourage others too | - Why is it important to share with friends? <br> - Have a box with a photo of each child. Children pick a photo and go and say something lovely to that person. <br> - Respect is key! Sing the song and then tell someone why respect is important Aretha Franklin - <br> - Each of the creatures in the story had a very important role. Things just weren't the same when the discuss. S | - Water balloons - throw at a target: over arm and over arm <br> - Jump over rope on the floor, then raise the rope and have the child jump at several different heights <br> - Steps to the other side: Big steps / small steps. <br> - Balls through a hoop : aiming and throwing Sports Day practise- javelin, high jump, long jump, three legged <br> - Moving our bodies like different sea creatures / to music <br> - Step ups in time to a music beat <br> - Use a hand fan to keep the balloon in the air | - Handwashing the dolls clothes / tea towels - use <br> pegs to hang out to dry <br> Pom poms and pool noodles shooters <br> Straws and hole punched toilet rolls <br> Cut spaghetti <br> Loom bands on lolly sticks <br> Finger puppets / story theatre <br> Play tiddly winks or jumping frogs games <br> Drawing videos - lets copy sea creatures Tie shoe laces <br> Unscrew and screw the lids on jars / containers <br> Lentils, rice and peas - sort with small tweezers Using tiny brushes to find delicate shells lin the sand tray |
|  | - Listen to a range of short seaside poems - put one or two to music <br> - Look at a poem with some missing words which words would make sense? Which words wouldn't?s <br> - Read a poem and guess the rhyming word <br> - Name some onomatope words linked to the seaside: splash, tap, boing, splat... <br> - Winnie at the Seaside - YouTube <br> Commotion In The Ocean | - Say a seaside poem while looking at a seaside video be descriptive <br> - What would happen if we had no rules? <br> - Have a selection of animals in a bag. Encourage children to ask questions to find out what is in the bag without randomly guessing <br> - Whispers: pass the message around the circle <br> - Play what if.... / would you rather be e.g. rich or tall / would you rather eat sweets or healthy foods etc.. <br> - Odd One Out - e.g. sand, sea, lettuce / bucket, spade, phone... | - Sensory pots - smell and guess! <br> Play with soothing instruments-rain makers/triangles <br> - Lie on stomach, head up, arms straight ahead (elbows may be bent), thigh and legs off floor, hold as long as possible, repeat 5 times GM <br> - Kids Yoga for Better Sleep <br> - "l am" Self Portrait- Having students reflect on their own amazing character traits | - EROZEN Ride \| Frozen <br> Think about people who help you. What do they do? What can you do to help them? <br> - How to Brush Your Teeth <br> - Peter H. Reynolds reading BE YOU! <br> - Just Sing! from Summer plan a tuff tray activity that others may enjoy - they write a list of resources hat they will need / set it up when ready | - Build sandcastles in the sand pit with friends - can you work together? <br> - Have Friday Fish and chips outside with ketchup <br> - Work as part of a group or class and understand and follow the rules / Have a discussion with your grown up about friendship. Who are your friends? What do you like doing with your friends? 5 | - Sweep the sand into the sandpit / use dustpans and brushes <br> - Climbing up and down the climbing frames <br> - Make a shape: Best shape wins a point. Tallest / shortest / smallest / widest / like a star / tree / circle / triangle / square <br> - Cross the river challenge: Use resources to create a crossing: newspaper / boxes / construction <br> - Ladder runs / knock the cups off the wall with balls | - Join the paper clips - how many can you join in a minute? <br> - Scoop the sponge chips into the containers <br> - Pop bubble wrap <br> - Squeeze lemons, limes and oranges <br> - Cut fruit with plastic knives <br> - Peg pictures - sea creatures / scenes <br> - Zips and buttons - dolls clothes or real dress up clothes <br> - Clipboards outside for doodling colouring <br> - Move the peas with tweezers - plate to plate |
|  | Have a bag full of items. Put them into the middle of the circle and talk about each one together. Go around the circle to make up a story involving the items $S$ How did the thunder / lightening in the story make you feel? <br> - Take it in turns to answer questions / make a comment. What comes next? S | - Retell the story and recreate some of your own lines Pass a bear around the circle, taking turns to build up a class story. <br> - If I could go anywhere in the world, I would go to... Desert sland luxuries - what would you take if you could only take 5 items? <br> - Share the memories of your favourite holiday ever and how made it so good! Draw a picture of this memory to take home. | - Movie clip emotions? How is this character feeling? <br> $\frac{\text { Happy Relaxing Guitar }}{\text { Essential oils on cushio }}$ <br> Cut out a paper heart then wrinkle it all up. Start a conversation: phrase, "Before you speak, think and be smart, it's hard to fix a wrinkled heart." FM Play with toys: fidget spinners / kaleidoscopes | $\frac{\text { BBC Learning - What Do Humans }}{\text { Play sorting game: stand up in vou }}$ have a sister/jump into the hoop if you have a headband on etc Talk about the 'fears' of year 1reassure the children. Talk about other things that may make us scared and how we can feel better When I'm Feeling Scared | - Matilda The Musical - Talk about behaviours. <br> - Silly songs: change the words to some famous songs <br> - Human knot! All hold hands in a line - go in and out if the line - then untie <br> - Mime game-what am I doing at the beach? s | - Large streamers - create a dance Dance to Caribbean steel pan music <br> Football skills: dribbling around cones: can you beat your time? <br> Use large, colourful chalks and draw different patterns o the playground floor <br> - Large exercise balls - roll in and out with feet Unstable surfaces: Walking/climbing over unstable surfaces (e.g. large pillows) as it requires a lot of effort and increases overall body strength | - Use tweezers to take out the seeds: sunflowers / fruit <br> - Use tweezers and put gems into the ice-cubes trays <br> - Tees in melons <br> - Wrap yarns around sticks <br> - Create waves with different sized brushes and <br> outlines <br> - Use sprays and squeezy bottles in the water tray <br> - Snip grass with scissors |


|  | LITERACY |  |  | MATHS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Comprehension / Reading for pleasure | Word Reading | Writing | Number N | Numerical Patterns | Shapes / Measure |
|  | - Ask the children questions about the illustrations / main events <br> - Non-fiction books about shells and sea creatures <br> - Story lucky dip - children to pick out a <br> - seaside story each day <br> - Book swap event <br> . Make stained glass book marks <br> . Answer questions about the story selection of author links with child have a favourite stories 5 | - Read some postcards and guess who they are from (famous people/characters) - Do this daily for fun! S <br> - Read some simple postcards and find the clues. <br> - Beach ball keywords - throw / catch / read <br> - Keywords on ping pong balls - catch with a net <br> - Hand large keyword poster to a tree / up highchildren to aim with balls / Spray guns <br> - Keyword bingo - put the word into a sentence <br> - Hang keywords from trees - aim at theme with balls/sprays <br> - Capital letter match / cotton buds Capital | - AT THE BEACH - SENSES Writing <br> - Write about the jubilee celebrations / holiday news <br> - Write a postcard as if you were on holidays at Crabby Spit. Have a postbox / real stamps set up <br> - Write a list of things to take to the beach <br> - Come to Crabby Spit! The best place ever! Persuasive writing <br> - Write a wish on a shooting star $\$$ <br> - Write some signs for around the outside setting <br> - Clipboards all around setting with writing prompts: writing paper, letter formation ideas, part invites, thank you cards | - Number sails on boats - arrange in ascending or descending order <br> - Use money in a seaside shop role play area: Add small amounts to find a total <br> - Tens frames - children to use the counters to represent the numbers on each card <br> - Addition problems at the beach <br> - Dot to dot sea creatures: Dot to Dot Printable <br> - Multiple choice answers - children explain WHY it is that answer <br> - Coordinates pirate maps: PIRATE TREASURE MAP <br> - Pull out two straws from the sand: who has the highest number? <br> - Sort them into ascending or descending order <br> - Addition / subtraction problems at the beach! | - Arrange the number pebbles in order. Children o hide a number and friends guess <br> - Count in 2 s with pairs of flip flops / socks <br> - Sort doubles: doubles and non-doubles <br> - Odd one out: display three images <br> (Subatising) - which one is the odd one out? <br> - Sort the true and false statements -1 is <br> bigger than 4 etc... <br> - Numicon patterns - what comes next? <br> - Numicon bonds: Facebook <br> - Exercise stations involving numerical patterns e.g. 242424 etc... | - Sorting a variety of beach items based on material, shape, size and weight Find half of a shape by folding and cutting (seaside shapes) Have a variety of 2 D shapes - children to sort according to different criteria 2D shape patterns 3D shapes investigations I'm thinking of a shape it has.... Create shapes and patterns on the iPad |
|  | - Sequence the story - Create own captions <br> - Create a small world version of the story like this: The Lighthouse Keeper's <br> - Read this one too! The Lighthouse Keeper's Cat <br> - Read a different lighthouse story and compare them The Lighthouse Keeper <br> - Story lucky dip - objects from stories that you have all read this year - children to guess the story and comment <br> - Create a cartoon version of the story | - Write a caption from the story <br> - Hide the key words in the sand <br> - Pick a food word card and describe it: e.g. spicy sandwiches, freezing lemonade <br> - The lunch was 'devoured' by the seagulls. Can you make a list of words which show different ways that people can eat their food? <br> - Pull the straw out of the sand and read the keyword! Put in to a seaside sentence and then in the bucket - race against the sand timer <br> - Sort the 'igh' words / nch words | - 6 LIGHTHOUSE KEEPER'S LUNCH ACTIVITIES - Mrs <br> Underwood <br> - Write captions for the beginning, middle and end of the story <br> - Keep a lighthouse keeper's diary / log of events / menu <br> - Write a set of instructions that teach someone how to make a delicious sandwich for Mr. Grinling's lunch. <br> - Lighthouse story: beginning / middle / end <br> - Create a new menu for Mr. Grinling <br> - What is Mr. Grinling thinking? Get into character. <br> - Write / make a dairy: Mr Grinling | - Numbers on ping pong balls - catch with a net and arrange in order / odd ad even numbers in buckets <br> - Match the image to the numeral game <br> - How many footsteps to the shed? Water tray? Counting challenges for the children. <br> - Birthday cards / balloons - arrange in order <br> - Numicon addition <br> - What is the missing number on the number ladders? <br> - Numicon shapes on fish - find the total <br> - Part part whole activities: PART PART WHOLE LESSON 2 <br> - Play Uno | - What comes next in the numerical pattern? Create visual / number patterns with loose parts. <br> - What do they have in common? Look at two images and compare and contrast. E.g. two birds / one road / tall houses Once Upon A Picture <br> - Numicon repeated addition: REPEATED ADDITION | - Use cut up shapes to create a lighthouse picture <br> - Capacity: How many cups of sand does each container hold? <br> - Which one is the odd shape in a line up? <br> - Find out the weight of different items <br> in your lunch. What is the total weight? <br> - Pull the shortest straw - the winner makes an exercise forfeit e.g. 5 star jumps |
|  | - Guided reading session: Beach scene <br> - Make a retelling if the story n a zig-zag book <br> - Look at old and new photos and sort them <br> - Arrange photos in chronologic order as a class activity - discuss ideas and reasons for choice <br> - Get another member of staff to join in with a story! Or Year 6 children! | - Days of the week paper chains <br> Hang spelling lists around the indoor and outdoor setting - children to tick the ones they can read! Can they beat their score each day? <br> - Walkie talkie read the treasure hunt clues! <br> - KEYWORDS - enlarge these and place around setting. Send home for children to learn. | - A Seaside Alphabet <br> - Design a disgusting sandwich <br> - Pretend to be Mr. Grinling and write a diary entry each day <br> - Write 3 facts about the blue whale <br> - Describe a pirate CREATE A PIRATE <br> - Write non-fiction facts about Seasides to add to our fact fall! 5 <br> - Cover a table with a paper table cloth. Children to write their memories of EYFS. | - Part, part whole activity - what goes in the final circle? <br> - Number bonds for $6 / 7 / 8 / 9 / 10$ <br> - "Is the same as" addition calculation statements e.g. $3+1=4+0$ <br> $\therefore$ Human number line - addition and subtraction problems <br> - Higher and lower game - show an image or a number each time <br> . Throw beanbags/balls into a bucket: add to fofd a total <br> - Bigger / smaller LESS OR MORE SYMBOLS <br> - RECEPTION - Maths | - Ort the odd and even numicon pieces <br> - Wrapping paper designs - put a ring around the repeating pattern <br> - MATHS WORK OUT - YouTube <br> - Addition / place value problems ADDITION / PLACE VALUE <br> - Snakes and ladders / ludo / playing cards <br> - Count forwards and backwards | - Patterns - waves/shells/footprints in the sand <br> - Positions of the beach ball on the chair - use prepositional language <br> - Look at shapes and make tessellation patterns <br> - Decomposed shapes - split a square into 2 triangles - challenges |
|  | - Listen to a range of 'under the sea' stories and compare and contrast <br> - Continuing a rhyming string around the circle - how far can we go? <br> - What the Ladybird Heard at the Seaside. YouTube <br> - Have selections of book baskets outside with beanbags etc... <br> - Make miniature versions of books <br> - Create a montage of book covers that we have read! | - Fill a tray with pairs of rhyming objects. Hold up two objects at random \& children to say the names of the objects <br> - Rhyming words on shells - match together <br> - Junk or jewel reading game: JEWEL OR JUNK <br> - Make a list of the words that describe movements in the story, e.g. roaming, romping, rollicking. Can you think of any more? <br> - "sh" words <br> - WHAT'S IN THE BOX? | - Create an acrostic poem using the letters in 'Beach'. <br> - Emoji writing - look at the emoji and write a quick caption about a time when you felt happy / sad / scared / nervous <br> - Seaside captions: Seaside Captions <br> - EARTH ACROSTIC POEM - How to look after out earth! <br> - Greenpeace Activities <br> - Make a list of animals / plants that you might find in seaside habitats <br> - Write a caption to accompany your seaside photograph from home : add full stop and capital letters <br> - PHASE 3 PHONICS ACTVITIES | - Subatise bingo game! <br> - Be the teacher! What is wrong here? <br> - Telephone numbers to different characters in the role play area <br> - Total PPW - how can we split the number e.g. 7 could be 3 and 4 <br> - Number bond hopscotch - put bean bags on the numbers that make 5 / 10 <br> - Jump in 25 on a chalk number line outside <br> - Estimation station 5 Facebook <br> - Half? Share the ice cream scoops / counters <br> . Roll a dice $/ 2$ dice $/ 3$ dice and make a total <br> - Sharing shells between buckets | - Repeated patterns - numbers and shapes what comes next? <br> - Teen numbers with numicon - keep the ten and add a one - notice the pattern <br> - Create Elmer repeating patterns / beach towel patterns <br> - Part part whole blank grids - children make up own! PART PART WHOLE CIRCLES | - Symmetry: Double butterflies <br> Symmetry patterns on square paper Play with blocks and lego etc....and create buildings / sandcastles <br> - Arrange the shells in size order <br> - Shape challenges: SHAPE CHALLENGES <br> - What shape is this? WEEK 2 DAY ONE Sellotape 5 marker pens together. Create shapes on large sheets of paper |
|  | - Snail and The Whale - Reading and Comprehension <br> - Look at the covers of some new stories and guess the main events. Have book talks - did you enjoy it?s <br> - SUNK-YouTube <br> - Read a poem a day and add actions / video <br> - Act out a seaside poem to the school in assembly time. | - Read the seaside words flash cards <br> - Read the seaside rhymes and decide which rhyming word can finish the rhyme <br> - Hide these in the sandpit: SMALL TRICKY <br> - ALTERNATIVE SPELLINGS OI AND OY - <br> - Keyword hopscotch <br> - Read the rhyming words - which is the odd one out? <br> - MONDAY WRITING ACROSTIC - YouTube | - Write your on seaside poem based on an image <br> - Acrostic poem: Beach / Seaside <br> - White crayon hidden messages - brush over with watercolours <br> - Shape poems: Beach balls / sun / fish <br> - PHASE 3 PHONICS ACTIVITIES <br> - Write a message in a bottle <br> - Shred write: Add adjectives to add more information! | - Ten Frame fun - what is different? Add them up! Spot the mistake! <br> - Let's estimate! How many? Let's check <br> - Double it! Double twins <br> - Cut in half - solve problems involving half - Halve plates <br> - https://mrsunderwood.co.uk: $2 \times 5 \times$ tables with numicon <br> - ADD MAN ADDITION SHEETS WITH NUMICON - <br> - One more one less games | - Feeley bag patterns 0 what comes next? <br> - Counting in 25,55 and 105 <br> - Subatise bingo - say bingo if you match the number shown on board with your image! <br> - Dominoes <br> - Relationship between doubling and halving : what do you notice? | - What happen sin the day? Morning / afternoon? Evening? <br> - What time is it game! <br> - Measure the kites: unifix MEASURE UP <br> - How many things can you name that are cone shaped? <br> - Halving sandcastles <br> - Estimate, compare and order lengths |
|  | - The Invisible String- Read Aloud - YouTube <br> - Act out a famous seaside poem or story and tweet the author! <br> - Change the feeling of a book by adapting some of the parts - can you make it funny? Sad? 5 <br> - Have a book prize for the class - can we read 100 pages in a week? | - POPCORN OR NOTCORN GAME- <br> Rhyming tennis - bat / hat / cat/ etc... <br> Place new signs around the setting for children to read daily - this could be rules / comments / news / agenda for the day <br> - Add silly sentences up around the setting or jokes to make them all augh <br> - Write the children a note on a postcard and post it home | - Write words all over one of the images from the story adjectives <br> - SENSES - MY FAVOURITE THINGS <br> - Colour poetry: TUESDAY COLOUR POETRY - YouTube <br> - SPELLIT GAME 1 <br> - My memories - children can keep a little diary of memories <br> - Children to have an autograph book each and they all write in each other's - a friendly message or greeting | - Play skittles with each skittle having a value - add to find a total <br> - Look at four numbers / images on screen - which is odd one out? <br> - MONDAY NUMBER HUNT - YouTube <br> - Fluencr In five <br> - Squishy Subtraction: Facebook <br> - I'm thinking of a number game - higher than/ lower than <br> - Higher lower game with huge playing cards <br> - Complete the empty hundred squares - which numbers are missing? | - Clap stamp - create patterns with sounds / instruments <br> - Patterns / symbols to represent music what comes next? What is a quick note / slow note? Pause? <br> - Hang bunting on the line so there is a pattern. <br> - Make unfix towers with coloured patterns. | - Pattern in nature: look at images and spot the patterns <br> - Build a 3D shape tower with small 3D shapes / construction. Which 3D shapes are effective? Discuss flat sides / edges |


|  | UNDERSTANDING THE WORLD |  |  | EXPRESSIVE ARTS AND DESIGN |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Past \& Present | People, Culture \& Communities | The Natural World | Creating with Materials | Being imaginative \& Expressive |
|  |  | Look at the map on the inside page of the text: Create directions/ treasure maps / compare <br> What can you do on a British seaside holiday? <br> Capital Cities - UNITED KINGDOM - Talk about the sea around us Plan to visit the local beach / or have a beach afternoon at school $\frac{\text { Amazing sandcastle facts }}{\text { The story is set in Australia - Find Australia on a globe and discuss }}$ how long it would take to travel there Look at some shipwrecks from around the world Talk about Father's day or Special Person day and discuss | MAP OF UK FOR COASTAL WORK SEASIDES - <br> Discuss what the sea is and the kinds of things people do in the <br> sea. Listen to Sounds of Southwold Seaside <br> Use plastic magnifiers to exami <br> Look at maps and atlases and find certain locations Google earth <br> Learn about animals that live in the sea (rock pools, the coral reef) and on land in coastal areas <br> - Learn about Squid and Leafy Sea dragons <br> Learn about star constellations / Space | Watercolour Beach scenes with sea sounds <br> Create paper plate jelly fish with big, googly eyes Make bubble pictures <br> Shell sketches: Observe patterns and sketch using a variety of <br> media such as chalk, pastels, pencils, crayons, pens, <br> Create a handprint craber <br> Sticks dipped in part art (link to story) <br> Shark peg art <br> Shell loose parts pictures <br> Cotton bud art <br> Fard Facebook | Learn the song: Surfing USE with actions or J Jst dance: Just Dance $\frac{\text { Kids- Surfin' U.S.A }}{\text { Seaside sones. At }}$ <br> - Sifiterent types of feeacheses (sand/shingel//ebble) in trays to put toes in <br> Design anice-cream sundae <br> Design a magnificent sand castle and then recreate <br> Learnt the words tol dol ilice to be besides the seaside <br> Lean "Under the sea" song an peferof to to arenst the Little <br> Mermaid under he sead create a boat using chairs large <br> Around the bonfire: Sing some campfire songs |
|  | Compare differences between holidays today and holidays in the past. Different transport, dress, Victorian seaside - BBC Teach $\qquad$ Look at pictures from a fairground now and 10 years ago. Ask the children to talk to their parents changed. | - Investigate Lighthouses <br> Find out where the word 'holiday' comes from <br> Create Menus for Lighthouses around the world - taste different <br> foods <br> - What would you wear in the rain or shine? <br> . How Do Lighthouses Work? - YouTube <br> - Sing this in collective worship: My Lighthouse <br> - Lear of a lighthouse iower Tour - Old Mackinac Point <br> Learn a song in a different language / sing daily. | FLOATING AND SINKING RECORDING SHEET <br> Have a collection of seaweed / drift wood / shells and investigate <br> Is there more land than water? <br> Continents song / Balloon activity ballons <br> The bulb in the lighthouse is a source of light. Can you think of any more? <br> se telescopes around the setting - what can you see? Space Bundle - 16 Space activities - Mrs Underwood | - Create a paper plate seahorse Foil boats /fish <br> - Puffy paint under the sea pittures /coastal images <br> Sand pictures: create dififerent consistencies of paint by a dding Water sund / water/sand/gue. <br> - Fruit prints ffrutit like apple or lemon cut in haf and dipped in paint) Writing with chakk on a chakboard or chalkboard painted wall $\frac{\text { Paper plate seagulls }}{\text { Pa }}$ <br> - Paper cup itshthouses | - SEASIDESTHEME INTERACTIVE PDF <br> Design a new plan to beat the seagulls! Design a cruise ship - Look at images MSC Magnifica Full Cruise Create a rockpool tuff tray <br> Use ropes and pulleys to create the scene from the story <br> Create circuits to light the house: wires, batteries and bulbs <br> - Sing selection of amazing sings from David Wood |
|  | $\frac{\text { Past and Present glasses }}{\text { Discuss time-related vocabulary, eg when your }}$ parents/carers/grandparents were young, long ago, after the war, 1960s, recent, modern, older oldest Children to describe what they see when they what is different. <br> Sort the old and new photos / sort into chronological order | Aska parent/carer/frandparent to visit the class and tell the <br> chidren abuut heir childhood seaside holidays, using photoggaphs, sides, artefacts and sovenvirs Talk sobout piers: What are they for What is <br> Takk bout piers: What are they for? What is ona pieie? Design a pier using blocks / construction. <br> Talk bout difierent relifions and explain that we respect others for having different beliefs. <br> meliday the different map | - WEATHER TOPIC FOR TERM <br> WEATHER FORECAST / COUNTRIES IN UK <br> David Attenborough - Blue Planet <br> What is the hottest seaside location? Look at world climates. <br> Find out facts about crabs. <br> - David Attenborough: Blue Whale <br> - Learn some summer / weather songs Singing In The Rain - | - Make and play with 'ice-cream' playdough <br> Colour mix and paint the beach huts: make orange, purple/pink/green <br> Create a whole class painting of a local beach (See Beah art page) <br> Paper plate portholes / beachballs <br> Weaving fish / deckchairs / beach huts <br> Stick y fish - pompom designs (use sticky back plastic <br> Colour mixing - small canvas art Paint Seaside <br> till life - vase of flower sketches / water colour / acrylic paintings to display | Design your own desert island <br> Use the ice - cream playdough to create an ice cream van role play Listening to seaside music- <br> Listening to seaside music- steal pans, Mendelssohn-Fingal's Cave Peace Like A River - YouTube <br> My passport (coming soon as new resource) Things that children must do at school or home - stamp the passport when one has been <br> competed <br> - Surfaris - Wipe Out - YouTube |
|  |  | Look at shells from around the globe <br> lean up the beaches - Why do we need to keep beaches clean Cleanest beach in UK? Have a look at some photos and discuss Walk in Weymouth: Walking in Weymouth - what can you see? Discuss what the children now about the local area / local beach How has it changed? How can it be improved? So Many Colors, So Many Shapes \| Diversity Song Where is this? Look at some famous places - children to state where they are in the world where they are in he wornd | Investigate shadows and create shadow puppets Learn about Bristle worms and Anemones Name that sea creatures - reveal a s mall piece at a time Naming sea creatures and investigating their habitats Investigating the impact of rubbish in the occans - how could this be dangerous for sea life? Add single-use plastics, such as straws, to your water tray. Talk Bug hotel study Habitats LLife cycle of a butterfly - Butterfily watch in the nature area - how many different tutteflies can you neme y different butterfies can you name? | - Create and paint salt dough fish / lighthouses / crabs <br> Explore creating wax resistant pictures of underwater scenes <br> Shaving foam painting on windows or mirror (with paintbrushes or fingers) <br> - Paint large pasta shells and use playdough to create a crab <br> - Use glitter to recreate the sea creatures in the story <br> . Watercolour fish designs <br> . Glitter pictures from the story <br> Create some puppets of the crab, anemone and bristle worm | - Punch and Judy show - YouTube clip <br> Flower petal perfume station - moral and pestle Potion station <br> Listen carefully to the seaside video - what noises can you hear? <br> - Pirate ships / treasure maps <br> - Can you compose a tune to accompany some of the verses in the <br> - story? <br> - Zootopia - Try Everything (Lyrics, Shakira) - Talk about Growth <br> - Masaka Kids do it! <br> Masaka Kids Africana Dancing To Jerusalema |
|  | Investigate sea-side holidays in the past by drawing on own experiences/memories. photographs/ video / interviews with other ad photographs/ video / interviews with other adults BBC Schools Barnaby Bear Goes To The SeasideYouTube Look at swimming costumes over the years! How have they changed? Look at pictures of beach huts: What were these for? for? | - Look kt some imgeges of local beaches and create poems to <br> - accompany them <br> Kids Take Action A Aginst Ocean Plastic I Short Film Showcsese- <br> - Youtube <br> - Photocopy the images from Zoom: arrange in orderl Quite a <br> - chalenge: Video Zoom <br> $\frac{5 \text { Sraditional Afician Dances you Heve to Watch - YouTube: }}{\text { Creat d danestion }}$ <br> - Create cances 5 tom onter cultures <br> - Learn how to say hello in 5 different languages | What happens in the summer? Seasons <br> Ocean of the Future - Greenpeace - YouTube <br> How many animals can you name that hatch from eggs as babies? How many animals can you name that have patterns on their bodies? <br> What is man made and what is natural? Beach items and objects Read a selection of stories from around the world: look on globe. Talk about different countries and learn where they are: have a where is it quiz! | - Celery stick fish scale paintings <br> Cork boats with elastic bands and flags Bubble wrap prints <br> Create Kites using canes / crepe paper Scribble att / lage ses <br> Scribble art / large scale - create scribbles and colour in the shapes Toilet roll crabs At the beach Create your own class version of Hokusai's: The Great Wave - use large wall paper brushes on wallpaper | Practise cutting with a knife and fork - bread / playdough Sharpen straws with pencil sharpeners Trace images using tracing paper Mixing and whisking in the water Hand massage - hand lotion <br> Thread straw bits onto wool - necklace Create an all about me fact page for your new teacher: ALL ABOUT ME - Mrs Underwood $\qquad$ |
|  | Seaside Entertainment-Magic GrandadYouTube <br> - Seaside holidays: Changes I Remember! - <br> - Then and now: What has changed? Make a list <br> - SEASIDE THEN AND NOW <br> - Now you can ___ long ago you couldn't - How | - Where is the Caribbean? How many miles away? <br> Turtle Journey: the crisis in our oceans - YouTube <br> Create paper chain people depicting different cultures <br> Learn about famous world landmarks and locations Learn about the traditional dress of different cultures. <br> - Invite family members in to share information about their own traditions. | - Fly over the Caribbean: Caribbean <br> Talk about thunder and lightning: how does it make you feel? <br> Watch a storm: Lightning Strikes <br> - How near are we to the sun? Does this change in summer? How <br> - do we get our seasons? <br> - What do they trees look like in summer? | - Add black and white to a colour to create a sea hue image <br> - Paper plate sunshine <br> $\therefore \quad$ PIRATE THEMED ACTVITY SHEETS <br> . Mosaic art with gems or small squares: create seaside images <br> Hidden Hearts and Positive Phrases: hide heart around the setting for children to find and read | Watercolour beach scenes with this clip: watercolor painting Play pirates and sing sea shanties. <br> Design your own pier: What would it contain? Design a pier - <br> Organise a talent show with judges / prizes: Singers With AMAZING <br> bocak kanges on America's Got Talent <br> Beads and pipe cleaner friendships bracelets |

