



# Welcome to Ellel St. John's Reception Induction Meeting



"In the light of Christ"

**Ellel St. John's**  
**Church of England**  
**Primary School**



# Our aim in Acorn Class...

- To give every child the best possible start to reach their full potential and become an independent learner.
- To provide a stimulating, happy and safe environment where the children can grow and learn.
- Provide opportunities for children to be inquisitive - to ask LOTS of questions without intimidation.
- Work closely with parents/carers and professionals.





# What is the Early Years Foundation Stage (E.Y.F.S)?

- The E.Y.F.S. is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

It is developed around 4 themes that underpin the EYFS

1. A unique Child- Observe what a child is learning
2. Positive Relationships- What adults can do
3. Enabling Environments- What adults could provide
4. Learning and Developing- Children's achievements through the above



# How do we learn in reception?





# Areas of learning...

## The Statutory Framework for The Early Years Foundation Stage 2021

### PRIME AREAS

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional Development

These are crucial for developing children's curiosity and enthusiasm for learning.

### Then there are 4 SPECIFIC AREAS

4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design







# Communication and Language

- Encourages children to develop conversational skills in a language rich environment and in a range of situations.
- Will help children to develop listening and concentration skills.
- Enables children to express themselves, understand and act on instructions given to them.



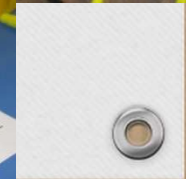




# Physical Development



- Provides opportunities for using a range of large and small equipment.
- Helps them to develop a sense of space around themselves and others.
- Encourages balance.
- Handling equipment and tools effectively including scissors and pencils for writing.
- Hand strengthening activities.
- Fine motor skill development.







# Personal, Social and Emotional Development

- Become self-confident and self aware
- Making and building relationships
- Know what their own needs are
- Dress and undress independently
- Become independent
- Manage feelings and behaviour - tell the difference between right and wrong.





# Literacy

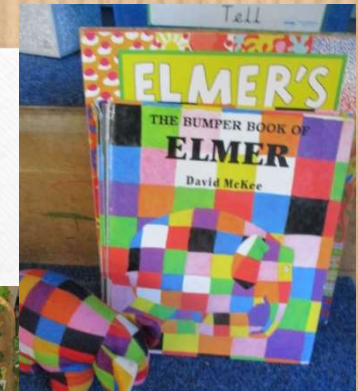
Comprehension – language understanding

Reading –

- Link sounds and letters
- Segment sounds in words and blend them
- Read and understand simple sentences

Writing –

- Encourages children to develop pencil control and to begin to make marks on paper
- Communicate meaning through clearly identifiable letters
- Write simple sentences which can be read by themselves and others





# Mathematical Development



- Develop a deep understanding of number to 10
- Compare quantities
- Count from 1-20 and recognise and order numbers to 20
- One more/one less than a number
- Add and subtract two single digit numbers
- Explore and represent patterns







# Understanding the World

- Helps children to gain an understanding of their world
- Provides opportunities to explore the natural world
- Encourages them to look at changes over time
- Encourages them to explore, observe and investigate their environment
- Forest School!





# Expressive Arts and Design



- Inspires children to explore colour and colour changes
- Helps them to explore a variety of materials, tools and techniques
- Experiment with colour, design, and textures
- Develops an interest in music, singing, music-making and dancing
- Develops confidence and imagination





# Constructing and making





# Topic Work





# Religious Education and Worship

- Planned units from Blackburn Diocese
- Daily worship





# Monitoring Progress

Each of the 7 areas of learning has its own set of 'Early Learning Goals' which determine what most children are expected to achieve by the end of Reception Class.

The E.Y.F.S. Profile is a summative assessment of each child's progress towards the early learning goals. The profile is updated regularly throughout the year. It shows your child's development and areas for further support.



## The first few weeks

We will find out what the children  
already know and can do  
and use this information to help us develop an  
individual learning programme  
for each child.

We will also undertake a Baseline assessment with  
each child. This includes the statutory Reception  
Baseline Assessment.

*We would value any contributions  
you would like to make in helping us  
get to know your child's needs.*

You will be invited to discuss  
your child's progress & adjustment  
to school within the first term at parents' evening.



# A typical day in Acorn Class...

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- 8.45 Welcome and register
- 9.00-9.25 Assembly
- 9.25-10.30 Phonics and Literacy
- 10.30-10.45 Break
- 10.45-11.00 Snack Time
- 11.00-11.45 Numeracy and Mental maths
- 11.45-12.00 Song time/story/getting ready for lunch
- 12.00-1.00 Lunch
- 1.00 Registration
- 1.05-2.45 P.E/R.E/UW/Creative
- 2.45 Tidy away, story and Home Time @3.00



# The first week –

We have a staggered start for just 1 week.

As part of the effective transition into Reception, we will conduct Home Visits for the first 3 days. This is a great way to get to know your children more, within their own home. A perfect place for us to have a ‘chat’.

Half of the class will then attend school for a shorter day before the other half, the day after.

The whole class will start full time on Monday 11<sup>th</sup> September!





# What can you do to help your child's learning when they begin school?

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- Sharing books, talking about the pictures
  - Reading Book, make comments in their reading diary
  - Read/share books at least 3 times a week
  - Ongoing-encourage mark making, shopping lists etc.
  - Encourage children to talk
  - Practise counting at any time-climbing the stairs, shopping etc.
  - Play simple board games
  - Sing number rhymes and songs together
  - Support any homework that comes home, sounds or number work



# Uniform



- Please ensure that EVERYTHING is named!
- Send in coats EVERYDAY – waterproof with a hood
- Sensible shoes and no jewellery
- A pair of wellies to stay in school
- Provide a named water bottle
- PE kits will not be required straight away!



# The First Few Days ...

There can be a lot to remember in the first few days, but please do not worry as your child will quickly be teaching you the routines!

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All clothing  
named!

Book bag  
everyday

Named water  
bottle

Lunch boxes  
or school  
dinner?





# Parent Partnerships

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- Stay and play sessions
  - Learning Journeys
  - WOW moment slips
  - Reading diary
  - Open door policy
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- If you ever have any worries or concerns then please do let us know and we will do our very best to help you 😊







# Ellel St. John's

## Church of England Primary School

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- Induction Pack
  - Breakfast Club & Kids' Club
    - see school website  
(<https://ellelstjohns.school/before-after-school-care/>)
  - Friends of Ellel — you are now automatically a member!



# Thank you!

- We look forward to a happy partnership in your child's first year at school and beyond.

