History - Main Focus

The Roman Empire and its impact on Britain

- How do we know that the Romans came to our area? artefact study of The Ribchester Helmet
- Why did the Romans come to Britain? The first known African community in Britain Burgh by Sands
- What was life like in Britain in the Iron Age? -artefact study: The Battersea Shield.
- Why did the Roman army eventually successfully invade Britain? Diversity: Burgh by Sands Roman Regiment History Skills: Sources of Evidence, chronology,

Science Light

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows changes.

Modern Foreign Language (French)

Retell a familiar story in French
Pupils are first introduced to useful vocabulary from the story numbers, days of the week, fruits, foods -

Geography

Locate Italy and Rome
Identify Roman empire on a world map
Investigate location on map of key Roman
settlements in Britain - Hadrian's wall, Lancaster,
Colchester etc

Art

Painting -artist study Leonardo Davinci

The Romans Are Here!



(History Focus) Summer 1st Half Term 2022

English

Stories in Historical settings
Letters, diary writing
(Pompeii)
Performance Poetry
Grammar, Punctuation and
Spelling

PSHE
Young Leaders
Keeping Myself Safe

Computing

Branching Databases

Music

History of Music

R/E

Rules for living God with us

P/E

Swimming week
Athletics

Maths

- Multiplication facts, sequences and statistics.
- -Addition and subtraction in the context of measure.
- -Multiplication and division in the context of measures.
- -2D shapes and angles
- -Addition and subtraction involving money
- -3D shape including sorting
- -Times tables