

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10, 213
Total amount allocated for 2020/21	£ 18, 688
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 10, 000
Total amount allocated for 2021/22	£ 28, 043
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18, 866

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children’s lives are more active and support their mental health	<ul style="list-style-type: none"> • Provide after school sporting opportunities • Daily Mile • Bikeability • Forest School • Winter Olympics • The National Curriculum Outdoors Scheme of Work • Re-establishing extra-curricular provision • LHSSN Coaching • TG • Active Stilling Time • Morecambe Football Club • Diddy Dance • Quality visits and visitors • Cross Curricular orienteering • Year 5 to be Sports Leaders and fulfil their duties – helping to engage all children in sporting activities during break and 	£ 15,000	Children are happier, more active and participating in a range of sports. A variety of sports on offer.	To continue to provide the children with sporting opportunities, including unusual sports to give the children new experiences and opportunities.

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	lunchtimes.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all children have the opportunity to participate in sport.	Provide in school additional coaching, after school clubs, tournaments, competitions, targeting all children including SEN. Children's questionnaire completed and feedback gained.	£ 7000	More children participated in sports, including some that would not usually engage in sport.	To continue to provide a variety of sporting opportunities. To improve the outdoor area and equipment at play and lunch to further engage more children in being active.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:


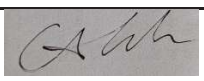
To fully imbed the Lancashire PE Curriculum and PE Passport as an assessment tool.	New iPad specifically for PE. Staff Meetings and 1-1 Meetings with staff to ensure staff were able to effectively use the assessment tool. Staff questionnaires undertaken and analysed. PE Passport Course, PE Sticky Learning	£ 3,000	PE is being taught to a high standard and assessed appropriately by all classes.	To use the app to monitor after school clubs. To provide CPD for throwing, staff in regards to techniques – throwing, catching.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To restart external competitions and tournaments. Additional achievements: Ultimate Frisbee New Age Kurling Glow Dodgeball Cricket Rounders Football Netball Commonwealth Baton Relay Dance	A range of after school clubs were set up to be able to offer the children a range of sports and prepare them for competitions and tournaments.	£ 3,000 or included in the LHSSN	A variety of children from different back ground engaged in sporting activities.	To use money raised from fundraising to purchase new sports kit to make the children feel more like a team, compete in more competitions and tournaments.

<p>Didi Dance</p> <p>Rugby</p> <p>Tag Rugby</p> <p>Bikeability</p> <p>Winter Olympics</p> <p>Cat Smith – Football</p> <p>Swimming lessons</p> <p>Swimming Competitions</p> <p>Jaydon Paddock – Gymnast</p> <p>Outdoor Residential Year 6</p> <p>Forest School</p>				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of sports to increase participation and to compete at an intra and inter level.	See list of above clubs and tournaments	£0	Achieved the Gold Mark Schools Award.	Sustain the Gold Mark award – aiming long term for 3 Gold Marks in a row to achieve Platinum

Signed off by	
Head Teacher:	Jo FitzGerald 
Date:	21.7.22
Subject Leader:	Hannah Mackinnon
Date:	21.7.22
Governor:	Chris Alder 
Date:	21.7.22