

	Communication and Language		Personal & Social Development			Physical development	
	Listening, Attention & Understanding	Speaking S	Self-Regulation	Managing Self	Building Relationships	Gross Motor Skills GM	Fine Motor Skill FM
Week 1 At the Beach	<ul style="list-style-type: none"> Read / listen to a post card throughout the day from the story. Build up a picture of 'Crabby Spit'. Add images / objects onto a map Children to locate the items on each page Children to follow instructions to create a watercolour beach scene Children to look at holiday snaps. What can they notice in the picture? Ask children to make predications about what might happen in the story. S 	<ul style="list-style-type: none"> Look at some beach scenes: Children to describe and share their own memories. Look at holiday brochures to chose a holiday. Discuss ways to be a safe at the seaside on a sunny day 'I went to the beach and I took...' What we wear at the seaside and why I'm thinking of a seaside object..... describe a little each time / give clues and children guess Using big book, say a variety of nursery rhymes together – change some words 	<ul style="list-style-type: none"> Send a postcard home to your parents / go to post box to post Make fruit lollies- water, ice, liquid to solid, melting, freezing Respond with movement to calm/stormy music GM Paper Helicopters FM Balloon volley ball GM Breathing techniques Two minutes Mindfulness; Relaxing Sleeping Music 	<ul style="list-style-type: none"> Talk about important role of lifeguards and lifeboats Make posters about being safe at the seaside Tips for Staying Safe in the Sun Water likes/water fears Favourite cool down tricks:: ice / fans Sort out drinks for others – pour water / open milk Tidy up job 	<ul style="list-style-type: none"> Create Kindness posters Have a collection of cards for children to give out to each other Friendship tokens – maybe stickers or gems Describe where to go for help if you feel unhappy or unsafe in your family S Have 2 or 3 children who are Friend Agents: They make sure everyone is happy! S 	<ul style="list-style-type: none"> Volley Ball game Quick Cricket Build a Big Boat Use large sheets to make a big tent / den Fly kites Create large scale maps of Crabby Spit using markers and rolls of wall paper / collage Outdoor Yoga with some relaxing music Wall push ups challenge against the clock Hula hoops around waist / ankles Wake Up! School Assembly Song 	<ul style="list-style-type: none"> Build sand castles using cups / buckets Practise letter formation in the sand Paint pebbles with small brushes Wave patterns with combs in the sand Squeezing sponges and pipettes in the water tray Tear or cut off bits of wash tape in different designs to create pictures Handwashing station with different soaps Playdough shapes using hands to mould shapes Pegs on a box
Week 2 Lighthouse Keeper's Lunch	<ul style="list-style-type: none"> Talk for Writing retell of the story Play Simon says with seaside actions S Play Kim's game with seaside objects Sequence the story and create own ending Comment on this version: THE LIGHTHOUSE KEEPER'S Answer questions about this clip: Lighthouse Look at a page from the story each day. Say statements that are true and false? Children then have a go. 	<ul style="list-style-type: none"> What would it be like to live in a lighthouse/on a boat? Circle time: What 1 item would you take on a desert island and why? Hot seating: Retell the story from the point of view of one of the seagulls Talk for Writing recount TFW LIGHTHOUSE Retell the story around the circle. Which parts can we change? Add a dog? Shark? Change the menu? Book recommendations – stories from home Listen to bird song / lie on blankets outside: What can you hear? 	<ul style="list-style-type: none"> Parachute games to show wave motion GM Sequence Exercises: 3 jumps / 5 squats / 3 press ups repeat / change Wall sits – back against the wall – lower and stand GM Rip bits of paper for the collage table Watch a lava lamp on screen Listen to bird song / lie on blankets outside: What can you hear? 	<ul style="list-style-type: none"> Healthy packed lunch - What would you pack? Whale breathing Talk about sharing things: Why is it important to share? What job would you like to do? Take photos of children holding up a blackboard with their chosen career! 	<ul style="list-style-type: none"> – in newspaper cones. Create a Lego montage of the story The Lighthouse Plan and carry out an investigation with friends to find out the strength of different materials. Which would be best to protect the lighthouse keeper's lunch? Write a recipe for friendship – record and play to parents S 	<ul style="list-style-type: none"> Actions for 'scrub the decks'/ship ahoy/hoist the sails/walk the plank Beach ball catch and throw Go noodle endurance Create a lighthouse using large scale construction / large boxes / rope / pulleys Small weights for lifting and carrying Digging with big spades – move the sand / soil Obstacle races outside: over and under 	<ul style="list-style-type: none"> Explore patterns made by pressing shells into playdough/ clay Ice biscuits using squeeze icing tubes – create sea images like in the story Pick up sticks games / Collect beads with tweezers – sand timer to add challenge Paper chains for around the outside Play dough with ice cream aromas – chocolate / vanilla – cookie cutter sea shapes Pouring rice from jugs to containers and back
Week 3 Non Fiction Texts	<ul style="list-style-type: none"> True or false seaside facts S Look at photos of local coastlines: Add verbal captions – add 'and' to add more information S Read a seaside book and use the index page to look up different themes – what did we learn? Show pictures of local beaches: children to add facts and share memories 	<ul style="list-style-type: none"> Look at photos of local coastlines: Add verbal captions What's on your Summer Holiday bucket list? Talk about what a bucket list is... Things that you'd LOVE to do. Make a list of summer ideas. Summer Ask an amazing seaside question and write on a speech bubble: Where is the longest beach? Which beach has black sand? Where is the warmest sea? Eye spy / I hear 	<ul style="list-style-type: none"> Go outside and lay on a blanket and watch the clouds / what shapes can you see? Have a go at a Rubik cube / logic puzzle FM Whale Breathe Stand on each foot for as long as possible GM Headphones with music 	<ul style="list-style-type: none"> Cosmic Yoga – Beach Yoga I tried something new today – notes for parents What will year 1 be like? Lets' talk! puzzle FM 5 minute clean up song 5 Minute Clean up Song Send children to Year 1 for errands 	<ul style="list-style-type: none"> Have ice lollies sat around on a parachute. After exchange lovely memories about their reception year. Try using a bounce pass or a chest pass Diplomacy: ask children to vote for daily stories or weekly activities S Send children to Year 1 for errands 	<ul style="list-style-type: none"> Sports Day practise- relay, hurdles, sack race, egg and spoon: ordinal numbers stickers! 1st 2nd 3rd Use large footballs to play over and under Invite some Year 1 children to have the circle: one knee if you drop it Captain's Coming: Climb the rigging, port / starboard, scrub the deck, land ahoy, walk the plank 	<ul style="list-style-type: none"> Small world tray with blue rice / sand Tools – nuts and bolts / nails and hammers Puzzle mazes Cut tennis ball – pick up popcorn! Tape down sea creatures with blue duck tape – children set them free Take off the plasters from the dolls Humpty Dumpty activity Hit the balloon with half a pool noodle
Week 4 Sharing a Shell / Clean Up	<ul style="list-style-type: none"> Watch A Greenpeace video about saving the planet A Whale's Tale Hope Works – YouTube Share weekend news with each other. Recite the story together. Talk about the different characters and what each one was able to bring to the friendship. Create a scenario where you didn't share: Allow the children to comment and tell you how to make it better / Can you think of a time you shared something? Answer questions about Our Planet and why we need to keep it clean – show a picture of a messy beach 	<ul style="list-style-type: none"> Look at an image of a littered beach. Children to say what is wrong and what we must do to make sure this doesn't happen Walkie Talkie directions around the setting – find the treasure! I like to... True or False game: Say a statement and children to answer T or F and then explain why e.g. I like to eat fish and chips / I like to watch Punch and Judy Hot seating: Retell the story from the point of view of the crab Make a video to retell the story. Can you include pictures, narration, music and sound effects? Have fun with some tongue twisters 	<ul style="list-style-type: none"> Shake a snow globe – or make your own FM Bring in some family photos and talk about them Create a clap pattern or a new handshake greeting Watch Go Noodle: Care for a class pet / flower / plant Create a class vision board of things we want to do in the future Pass a mirror around the circle and ask children to take it in turns to pull a happy or a sad face 	<ul style="list-style-type: none"> Plan for a water fight in the warm weather with hoses / sponges and challenges A Color of his own, by Leo Lionni – YouTube If you had to live in a shell, would you share it? Do you think it is important to share? Keeping you teeth clean: Look at teeth in the mirror. Are they sparkly clean? Why do we need to keep them clean? S Collect own things for the end of the day / encourage others too 	<ul style="list-style-type: none"> Why is it important to share with friends? Have a box with a photo of each child. Children pick a photo and go and say something lovely to that person. Respect is key! Sing the song and then tell someone why respect is important Aretha Franklin – Each of the creatures in the story had a very important role. Things just weren't the same when the three friends weren't together – discuss. S 	<ul style="list-style-type: none"> Water balloons – throw at a target: over arm and over arm Jump over rope on the floor, then raise the rope and have the child jump at several different heights Steps to the other side: Big steps / small steps. Balls through a hoop : aiming and throwing Sports Day practise- javelin, high jump, long jump, three legged Moving our bodies like different sea creatures / to music Step ups in time to a music beat Use a hand fan to keep the balloon in the air 	<ul style="list-style-type: none"> Handwashing the dolls clothes / tea towels – use pegs to hang out to dry Pom poms and pool noodles shooters Straws and hole punched toilet rolls Cut spaghetti Loom bands on lolly sticks Finger puppets / story theatre Play tidy winks or jumping frogs games Drawing videos – lets copy sea creatures Tie shoe laces Unscrew and screw the lids on jars / containers Lentils, rice and peas – sort with small tweezers Using tiny brushes to find delicate shells in the sand tray
Week 5 Seaside Poems	<ul style="list-style-type: none"> Listen to a range of short seaside poems – put one or two to music Look at a poem with some missing words – which words would make sense? Which words wouldn't? S Read a poem and guess the rhyming word Name some onomatopoe words linked to the seaside: splash, tap, boing, splat.... Winnie at the Seaside – YouTube Comotion In The Ocean 	<ul style="list-style-type: none"> Say a seaside poem while looking at a seaside video – be descriptive What would happen if we had no rules? Have a selection of animals in a bag. Encourage children to ask questions to find out what is in the bag without randomly guessing Whispers: pass the message around the circle Play what if... / would you rather be e.g. rich or tall / would you rather eat sweets or healthy foods etc.. Odd One Out – e.g. sand, sea, lettuce / bucket, spade, phone... 	<ul style="list-style-type: none"> Sensory pots – smell and guess! Play with soothing instruments- rain makers / triangles Lie on stomach, head up, arms straight ahead (elbows may be bent), thigh and legs off floor, hold as long as possible, repeat 5 times GM Kids Yoga for Better Sleep "I am" Self Portrait- Having students reflect on their own amazing character traits 	<ul style="list-style-type: none"> FROZEN Ride Frozen Think about people who help you. What do they do? What can you do to help them? S How to Brush Your Teeth Peter H. Reynolds reading BE YOU! Just Sing! from Summer Children to plan a tuff tray activity that others may enjoy – they write a list of resources that they will need / set it up when ready 	<ul style="list-style-type: none"> Build sandcastles in the sand pit with friends – can you work together? Have Friday Fish and chips outside – with ketchup Work as part of a group or class and understand and follow the rules / Have a discussion with your grown up about friendship. Who are your friends? What do you like doing with your friends? S 	<ul style="list-style-type: none"> Sweep the sand into the sandpit / use dustpans and brushes Climbing up and down the climbing frames Make a shape: Best shape wins a point. Tallest / shortest / smallest / widest / like a star / tree / circle / triangle / square Cross the river challenge: Use resources to create a crossing: newspaper / boxes / construction Ladder runs / knock the cups off the wall with balls 	<ul style="list-style-type: none"> Join the paper clips – how many can you join in a minute? Scoop the sponge chips into the containers Pop bubble wrap Squeeze lemons, limes and oranges Cut fruit with plastic knives Peg pictures – sea creatures / scenes Zips and buttons – dolls clothes or real dress up clothes Clipboards outside for doodling colouring Move the peas with tweezers – plate to plate
Week 6 Caribbean Dream / Sea-Saw	<ul style="list-style-type: none"> Have a bag full of items. Put them into the middle of the circle and talk about each one together. Go around the circle to make up a story involving the items S How did the thunder / lightning in the story make you feel? Take it in turns to answer questions / make a comment . What comes next? S 	<ul style="list-style-type: none"> Retell the story and recreate some of your own lines Pass a bear around the circle, taking turns to build up a class story. If I could go anywhere in the world, I would go to.... Desert Island luxuries – what would you take if you could only take 5 items? Share the memories of your favourite holiday ever and how made it so good! Draw a picture of this memory to take home. 	<ul style="list-style-type: none"> Movie clip emotions? How is this character feeling? Happy Relaxing Guitar Essential oils on cushions Cut out a paper heart then wrinkle it all up. Start a conversation: <i>"Before you speak, think and be smart, it's hard to fix a wrinkled heart."</i> FM Play with toys: fidget spinners / kaleidoscopes 	<ul style="list-style-type: none"> Why do We Brush Our Teeth? BBC Learning- What Do Humans Play sorting game: stand up in you have a sister/jump into the hoop if you have a headband on etc Talk about the 'fears' of year 1 – reassure the children. Talk about other things that may make us scared and how we can feel better. When I'm Feeling Scared S 	<ul style="list-style-type: none"> Matilda The Musical – Talk about behaviours. Silly songs: change the words to some famous songs Human knot! All hold hands in a line – go in and out if the line – then untie Mime game- what am I doing at the beach? S 	<ul style="list-style-type: none"> Large streamers – create a dance Dance to Caribbean steel pan music Football skills: dribbling around cones: can you beat your time? Use large, colourful chalks and draw different patterns o the playground floor Large exercise balls – roll in and out with feet Unstable surfaces: Walking/climbing over unstable surfaces (e.g. large pillows) as it requires a lot of effort and increases overall body strength 	<ul style="list-style-type: none"> Use tweezers to take out the seeds: sunflowers / fruit Use tweezers and put gems into the ice-cubes trays Tees in melons Wrap yarns around sticks Create waves with different sized brushes and outlines Use sprays and squeeze bottles in the water tray Snip grass with scissors

	LITERACY			MATHS		
	Comprehension / Reading for pleasure	Word Reading	Writing	Number N	Numerical Patterns	Shapes / Measure
Week 1 At the Beach	<ul style="list-style-type: none"> Ask the children questions about the illustrations / main events Non-fiction books about shells and sea creatures Story lucky dip – children to pick out a seaside story each day Book swap event Make stained glass book marks Answer questions about the story Children to have access to iPads – have a selection of author links with children’s favourite stories \$ 	<ul style="list-style-type: none"> Read some postcards and guess who they are from (famous people/characters) – Do this daily for fun! \$ Read some simple postcards and find the clues. Beach ball keywords – throw / catch / read Keywords on ping pong balls – catch with a net Hand large keyword poster to a tree / up high – children to aim with balls / Spray guns Keyword bingo – put the word into a sentence Hang keywords from trees - aim at theme with balls / sprays Capital letter match / cotton buds Capital 	<ul style="list-style-type: none"> AT THE BEACH - SENSES Writing Write about the jubilee celebrations / holiday news Write a postcard as if you were on holidays at Crabby Spit. Have a postbox / real stamps set up Write a list of things to take to the beach Come to Crabby Spit! The best place ever! Persuasive writing Write a wish on a shooting star \$ Write some signs for around the outside setting Clipboards all around setting with writing prompts: writing paper, letter formation ideas, part invites, thank you cards 	<ul style="list-style-type: none"> Number sails on boats – arrange in ascending or descending order Use money in a seaside shop role play area: Add small amounts to find a total Tens frames – children to use the counters to represent the numbers on each card Addition problems at the beach Dot to dot sea creatures: Dot to Dot Printable Multiple choice answers – children explain WHY it is that answer Coordinates pirate maps: PIRATE TREASURE MAP. Pull out two straws from the sand: who has the highest number? Sort them into ascending or descending order Addition / subtraction problems at the beach! 	<ul style="list-style-type: none"> Arrange the number pebbles in order. Children o hide a number and friends guess Count in 2s with pairs of flip flops / socks Sort doubles: doubles and non-doubles Odd one out: display three images (Subatising) – which one is the odd one out? Sort the true and false statements – 1 is bigger than 4 etc... Nimicon patterns – what comes next? Nimicon bonds: Facebook Exercise stations involving numerical patterns e.g. 2 4 2 4 2 4 etc... 	<ul style="list-style-type: none"> Sorting a variety of beach items based on material, shape, size and weight Find half of a shape by folding and cutting (seaside shapes) Have a variety of 2D shapes – children to sort according to different criteria 2D shape patterns 3D shapes investigations I’m thinking of a shape it has.... Create shapes and patterns on the iPad
Week 2 Lighthouse Keeper’s Lunch	<ul style="list-style-type: none"> Sequence the story – Create own captions Create a small world version of the story like this: The Lighthouse Keeper’s Read this one too! The Lighthouse Keeper’s Cat Read a different lighthouse story and compare them The Lighthouse Keeper Story lucky dip – objects from stories that you have all read this year – children to guess the story and comment Create a cartoon version of the story 	<ul style="list-style-type: none"> Write a caption for the story Hide the key words in the sand Pick a food word card and describe it: e.g. spicy sandwiches, freezing lemonade The lunch was ‘devoured’ by the seagulls. Can you make a list of words which show different ways that people can eat their food? Pull the straw out of the sand and read the keyword! Put in to a seaside sentence and then in the bucket – race against the sand timer Sort the ‘igh’ words / nch words 	<ul style="list-style-type: none"> 6 LIGHTHOUSE KEEPER’S LUNCH ACTIVITIES - Mrs Underwood Write captions for the beginning, middle and end of the story Keep a lighthouse keeper’s diary / log of events / menu Write a set of instructions that teach someone how to make a delicious sandwich for Mr. Grinling’s lunch. Lighthouse story: beginning / middle / end Create a new menu for Mr. Grinling What is Mr. Grinling thinking? Get into character. Write / make a dairy: Mr Grinling 	<ul style="list-style-type: none"> Numbers on ping pong balls – catch with a net and arrange in order / odd add even numbers in buckets Match the image to the numeral game How many footsteps to the shed? Water tray? Counting challenges for the children. Birthday cards / balloons – arrange in order Nimicon addition What is the missing number on the number ladders? Nimicon shapes on fish – find the total Part part whole activities: PART PART WHOLE LESSON 2 Play Uno 	<ul style="list-style-type: none"> What comes next in the numerical pattern? Create visual / number patterns with loose parts. What do they have in common? Look at two images and compare and contrast. E.g. two birds / one road / tall houses Once Upon A Picture Nimicon repeated addition: REPEATED ADDITION 	<ul style="list-style-type: none"> Use cut up shapes to create a lighthouse picture Capacity: How many cups of sand does each container hold? Which one is the odd shape in a line up? Find out the weight of different items in your lunch. What is the total weight? Pull the shortest straw – the winner makes an exercise forfeit e.g. 5 star jumps
Week 3 Non Fiction Texts	<ul style="list-style-type: none"> Guided reading session: Beach scene Make a retelling if the story n a zig-zag book Look at old and new photos and sort them Arrange photos in chronologic order as a class activity – discuss ideas and reasons for choice Get another member of staff to join in with a story! Or Year 6 children! 	<ul style="list-style-type: none"> Days of the week paper chains Hang spelling lists around the indoor and outdoor setting – children to tick the ones they can read! Can they beat their score each day? Walkie talkie read the treasure hunt clues! KEYWORDS – enlarge these and place around setting. Send home for children to learn. 	<ul style="list-style-type: none"> A Seaside Alphabet Design a disgusting sandwich Pretend to be Mr. Grinling and write a diary entry each day Write 3 facts about the blue whale Describe a pirate CREATE A PIRATE Write non-fiction facts about Seasides to add to our fact fall! \$ Cover a table with a paper table cloth. Children to write their memories of EYFS. 	<ul style="list-style-type: none"> Part, part whole activity – what goes in the final circle? Number bonds for 6 / 7 / 8 / 9 / 10 “Is the same as” addition calculation statements e.g. 3 + 1 = 4 + 0 Human number line – addition and subtraction problems Higher and lower game – show an image or a number each time Throw beanbags/balls into a bucket: add to find a total Bigger / smaller LESS OR MORE SYMBOLS RECEPTION – Maths 	<ul style="list-style-type: none"> Ort the odd and even nimicon pieces Wrapping paper designs – put a ring around the repeating pattern MATHS WORK OUT – YouTube Addition / place value problems ADDITION / PLACE VALUE Snakes and ladders / Ludo / playing cards Count forwards and backwards 	<ul style="list-style-type: none"> Patterns - waves/shells/footprints in the sand Positions of the beach ball on the chair – use prepositional language Look at shapes and make tessellation patterns Decomposed shapes – split a square into 2 triangles – challenges
Week 4 Sharing a Shell / Clean Up	<ul style="list-style-type: none"> Listen to a range of ‘under the sea’ stories and compare and contrast Continuing a rhyming string around the circle - how far can we go? \$ What the LadyBird Heard at the Seaside. – YouTube Have selections of book baskets outside with beanbags etc... Make miniature versions of books Create a montage of book covers that we have read! 	<ul style="list-style-type: none"> Fill a tray with pairs of rhyming objects. Hold up two objects at random & children to say the names of the objects Rhyming words on shells – match together Junk or jewel reading game: JEWEL OR JUNK Make a list of the words that describe movements in the story, e.g. roaming, romping, rollicking. Can you think of any more? “sh” words WHAT’S IN THE BOX? 	<ul style="list-style-type: none"> Create an acrostic poem using the letters in ‘Beach’. Emoji writing – look at the emoji and write a quick caption about a time when you felt happy / sad / scared / nervous Seaside captions: Seaside Captions EARTH ACROSTIC POEM – How to look after our earth! Greenpeace Activities Make a list of animals / plants that you might find in seaside habitats Write a caption to accompany your seaside photograph from home : add full stop and capital letters PHASE 3 PHONICS ACTIVITIES 	<ul style="list-style-type: none"> Subatise bingo game! Be the teacher! What is wrong here? Telephone numbers to different characters in the role play area Total PPW – how can we split the number e.g. 7 could be 3 and 4 Number bond hopscotch – put bean bags on the numbers that make 5 / 10 Jump in 2s on a chalk number line outside Estimation station \$ Facebook Half? Share the ice cream scoops / counters Roll a dice / 2 dice / 3 dice and make a total Sharing shells between buckets 	<ul style="list-style-type: none"> Repeated patterns – numbers and shapes – what comes next? Teen numbers with nimicon – keep the ten and add a one – notice the pattern Create Elmer repeating patterns / beach towel patterns Part part whole blank grids – children make up own! PART PART WHOLE CIRCLES 	<ul style="list-style-type: none"> Symmetry: Double butterflies Symmetry patterns on square paper Play with blocks and lego etc... and create buildings / sandcastles Arrange the shells in size order Shape challenges: SHAPE CHALLENGES What shape is this? WEEK 2 DAY ONE Sellotape 5 marker pens together. Create shapes on large sheets of paper
Week 5 Seaside Poems	<ul style="list-style-type: none"> Snail and The Whale - Reading and Comprehension Look at the covers of some new stories and guess the main events. Have book talks – did you enjoy it? \$ SUNK – YouTube Read a poem a day and add actions / video Act out a seaside poem to the school in assembly time. 	<ul style="list-style-type: none"> Read the seaside words flash cards Read the seaside rhymes and decide which rhyming word can finish the rhyme Hide these in the sandpit: SMALL TRICKY ALTERNATIVE SPELLINGS OI AND OY – Keyword hopscotch Read the rhyming words – which is the odd one out? MONDAY WRITING ACROSTIC - YouTube 	<ul style="list-style-type: none"> Write your on seaside poem based on an image Acrostic poem: Beach / Seaside White crayon hidden messages – brush over with watercolours Shape poems: Beach balls / sun / fish PHASE 3 PHONICS ACTIVITIES Write a message in a bottle Shred write: Add adjectives to add more information! 	<ul style="list-style-type: none"> Ten Frame fun – what is different? Add them up! Spot the mistake! Let’s estimate! How many? Let’s check \$ Double it! Double twins Cut in half – solve problems involving half – Halve plates https://mrsunderwood.co.uk/: 2x 5x tables with nimicon ADD MAN ADDITION SHEETS WITH NUMICON – One more one less games 	<ul style="list-style-type: none"> Feeley bag patterns 0 what comes next? Counting in 2s, 5s and 10s Subatise bingo – say bingo if you match the number shown on board with your image! Dominoes Relationship between doubling and halving : what do you notice? 	<ul style="list-style-type: none"> What happen sin the day? Morning / afternoon? Evening? What time is it game! Measure the kites: unifix MEASURE UP How many things can you name that are cone shaped? Halving sandcastles Estimate, compare and order lengths
Week 6 Caribbean Dream / Sea-Saw	<ul style="list-style-type: none"> The Invisible String- Read Aloud – YouTube Act out a famous seaside poem or story and tweet the author! Change the feeling of a book by adapting some of the parts – can you make it funny? Sad? \$ Have a book prize for the class – can we read 100 pages in a week? 	<ul style="list-style-type: none"> POPCORN OR NOTCORN GAME – Rhyming tennis – bat / hat / cat / etc... Place new signs around the setting for children to read daily – this could be rules / comments / news / agenda for the day Add silly sentences up around the setting or jokes to make them all augh Write the children a note on a postcard and post it home 	<ul style="list-style-type: none"> Write words all over one of the images from the story – adjectives SENSES - MY FAVOURITE THINGS \$ Colour poetry: TUESDAY COLOUR POETRY – YouTube SPELL IT GAME 1 My memories – children can keep a little diary of memories Children to have an autograph book each and they all write in each other’s – a friendly message or greeting 	<ul style="list-style-type: none"> Play skittles with each skittle having a value – add to find a total Look at four numbers / images on screen – which is odd one out? MONDAY NUMBER HUNT – YouTube FLUENCY IN FIVE Squishy Subtraction: Facebook I’m thinking of a number game – higher than/ lower than Higher lower game with huge playing cards Complete the empty hundred squares – which numbers are missing? 	<ul style="list-style-type: none"> Clap stamp – create patterns with sounds / instruments Patterns / symbols to represent music – what comes next? What is a quick note / slow note? Pause? Hang bunting on the line so there is a pattern. Make unfix towers with coloured patterns. 	<ul style="list-style-type: none"> Pattern in nature: look at images and spot the patterns Build a 3D shape tower with small 3D shapes / construction. Which 3D shapes are effective? Discuss flat sides / edges

	UNDERSTANDING THE WORLD			EXPRESSIVE ARTS AND DESIGN	
	Past & Present	People, Culture & Communities	The Natural World	Creating with Materials	Being imaginative & Expressive
Week 1 At the Beach	<ul style="list-style-type: none"> Children to bring in a photo of a time they were at the beach. Share their memories. Look at photos of Seasides in the past. Discuss dress and customs from the time. Ask the children to identify and write down three things that are similar in all the photographs or pictures and three that are different. The Beach - Magic Grandad - YouTube Look at artefacts from long ago i.e. bucket, swimming costume, cars, boats, entertainment. Compare with nowadays Play merry go round / carnival music 	<ul style="list-style-type: none"> Look at the map on the inside page of the text: Create directions / treasure maps / compare with seaside town maps / Use Beebots / crate own seaside maps What can you do on a British seaside holiday? How is 'rock' made? Capital Cities – UNITED KINGDOM – Talk about the sea around us Plan to visit the local beach / or have a beach afternoon at school Amazing sandcastle facts The story is set in Australia – Find Australia on a globe and discuss how long it would take to travel there Look at some shipwrecks from around the world Talk about Father's day or Special Person day and discuss 	<ul style="list-style-type: none"> MAP OF UK FOR COASTAL WORK SEASIDES – Discuss what the sea is and the kinds of things people do in the sea. Listen to Sounds of Southwold Seaside Use plastic magnifiers to examine grains of sand How far are we from the sea? Look at maps and atlases and find certain locations Google earth Learn about animals that live in the sea (rock pools, the coral reef) and on land in coastal areas Learn about Squid and Leafy Sea dragons Learn about star constellations / Space 	<ul style="list-style-type: none"> Watercolour Beach scenes with sea sounds Create paper plate jelly fish with big, gooly eyes Make bubble pictures Shell sketches: Observe patterns and sketch using a variety of media such as chalk, pastels, pencils, crayons, pens, Ice painting on large paper Create a handprint crab picture Sticks dipped in part art (link to story) Shark peg art Shell loose parts pictures Cotton bud art Father's day FAB card Facebook 	<ul style="list-style-type: none"> Learn the song: Surfing USE with actions or Just dance: Just Dance Kids - Surfin' U.S.A Seaside songs: At the seaside Different types of 'beaches' (sand/shingle/pebble) in trays to put toes in Design an ice-cream sundae Design a magnificent sand castle and then recreate Learn the words to do like to be besides the seaside, Learn "Under the sea" song an perform to parents The Little Mermaid Under the Sea Create a boat using chairs /large cardboard boxes Around the bonfire: Sing some campfire songs
Week 2 Lighthouse Keeper's Lunch	<ul style="list-style-type: none"> Compare differences between holidays today and holidays in the past. Different transport, dress, activities. Are some things still the same? Victorian seaside - BBC Teach Look at this old lighthouse: Lighthouse (1948) Look at pictures from a fairground now and 10 years ago. Ask the children to talk to their parents / family members about how things have changed. 	<ul style="list-style-type: none"> Investigate Lighthouses Find out where the word 'holiday' comes from. Create Menus for Lighthouses around the world – taste different foods What would you wear in the rain or shine? How Do Lighthouses Work? - YouTube Sing this in collective worship: My Lighthouse Tour of a lighthouse Tower Tour - Old Mackinac Point Learn a song in a different language / sing daily. 	<ul style="list-style-type: none"> FLOATING AND SINKING RECORDING SHEET Why do we get waves? Why are there waves? Have a collection of seaweed / drift wood / shells and investigate is there more land than water? Continents song / Balloon activity ballons – The bulb in the lighthouse is a source of light. Can you think of any more? Use telescopes around the setting – what can you see? Space Bundle - 16 Space activities - Mrs Underwood 	<ul style="list-style-type: none"> Create a paper plate seahorse Foil boats / fish Puffy paint under the sea pictures / coastal images Sand pictures: create different consistencies of paint by adding water/sand/glue. Fruit prints (fruit like apple or lemon cut in half and dipped in paint) Writing with chalk on a chalkboard or chalkboard painted wall Paper plate seagulls Paper cup lighthouses Tape resist sunset pictures with lighthouse silhouettes 	<ul style="list-style-type: none"> SEASIDES THEME INTERACTIVE PDF Design a new plan to beat the seagulls! Design a cruise ship – Look at images MSC Magnifica Full Cruise Create a rockpool tuft tray Use ropes and pulleys to create the scene from the story Create circuits to light the house: wires, batteries and bulbs Make telescopes and describe what you can see out to sea Sing selection of amazing sings from David Wood
Week 3 Non Fiction Texts	<ul style="list-style-type: none"> Past and Present glasses – memories Discuss time-related vocabulary, eg when your parents/carers/grandparents were young, long ago, after the war, 1960s, recent, modern, older, oldest Children to describe what they see when they look at non-fiction texts. What is the same and what is different. Sort the old and new photos / sort into chronological order 	<ul style="list-style-type: none"> Ask a parent/carer/grandparent to visit the class and tell the children about their childhood seaside holidays, using photographs, slides, artefacts and souvenirs Talk about piers: What are they for? What is on a pier? Design a pier using blocks / construction. Talk about different religions and explain that we respect others for having different beliefs. Where in the world have we been? Talk about the different holiday destinations that we have been on – locate on a world map 	<ul style="list-style-type: none"> WEATHER TOPIC FOR TERM WEATHER FORECAST / COUNTRIES IN UK David Attenborough – Blue Planet What is the hottest seaside location? Look at world climates. Find out facts about crabs. 45 Million Red Crabs March David Attenborough: Blue Whale Learn some summer / weather songs Singing In The Rain - 	<ul style="list-style-type: none"> Make and play with 'ice-cream' playdough Colour mix and paint the beach huts: make orange, purple/pink/green Create a whole class painting of a local beach (See Beah art page) Paper plate portholes / beachballs Weaving fish / deckchairs / beach huts Stick y fish – pompom designs (use sticky back plastic Colour mixing – small canvas art Paint Seaside Still life – vase of flower sketches / water colour / acrylic paintings to display 	<ul style="list-style-type: none"> Design your own desert island Use the ice – cream playdough to create an ice cream van role play Gallibaff and sea creatures Listening to seaside music- steel pans, Mendelssohn-Fingal's Cave Peace Like A River - YouTube My passport (coming soon as new resource) Things that children must do at school or home – stamp the passport when one has been competed. Surfaris - Wipe Out - YouTube
Week 4 Sharing a Shell / Clean Up	<ul style="list-style-type: none"> Compare photos of beaches long ago and now Have photos of family / family holidays on a display. Children to comment and add captions of their memories. A day a the seaside: The Victorians Talk about Mary Anning – mention the new statue of her in Lyme Regis. What was she famous for? Go looking for fossils at a near by beach on the weekend and report back on Monday. Sahre ideas about how we can impact the present to keep beaches clean for future generations 	<ul style="list-style-type: none"> Look at shells from around the globe Clean up the beaches – Why do we need to keep beaches clean? Cleanest beach in UK? Have a look at some photos and discuss Walk in Weymouth: Walking in Weymouth– what can you see? What are people doing? Discuss what the children now about the local area / local beach. How has it changed? How can it be improved? So Many Colors, So Many Shapes Diversity Song Learn flags from around the world! Have a quiz! Where is this? Look at some famous places – children to state where they are in the world 	<ul style="list-style-type: none"> Investigate shadows and create shadow puppets Learn about Bristle worms and Anemones Name that sea creatures – reveal a small piece at a time Naming sea creatures and investigating their habitats Investigating the impact of rubbish in the oceans – how could this be dangerous for sea life? Add single-use plastics, such as straws, to your water tray. Talk about plastic in the seas and how to care of the environment Bug hotel study Habits – Life cycle of a butterfly – Butterfly watch in the nature area – how many different butterflies can you name? 	<ul style="list-style-type: none"> Create and paint salt dough fish / lighthouses / crabs Explore creating wax resistant pictures of underwater scenes Cheerio star fish Shaving foam painting on windows or mirror (with paintbrushes or fingers) Paint large pasta shells and use playdough to create a crab Use glitter to recreate the sea creatures in the story Watercolour fish designs Glitter pictures from the story Create some puppets of the crab, anemone and bristle worm 	<ul style="list-style-type: none"> Punch and Judy show - YouTube clip Flower petal perfume station – moral and pestle Potion station Listen carefully to the seaside video – what noises can you hear? Pirate ships / treasure maps Can you compose a tune to accompany some of the verses in the story? Zootopia - Try Everything (Lyrics, Shakira) – Talk about Growth Mindset! I can do it! Masaka Kids Africana Dancing To Jerusalem
Week 5 Seaside Poems	<ul style="list-style-type: none"> Investigate sea-side holidays in the past by drawing on own experiences/ memories. Compare these to discussions/ and exploration of photographs/ video / interviews with other adults BBC Schools Barnaby Bear Goes To The Seaside – YouTube Look at swimming costumes over the years! How have they changed? \$ Look at pictures of beach huts: What were these for? 	<ul style="list-style-type: none"> Look at some images of local beaches and create poems to accompany them Kids Take Action Against Ocean Plastic Short Film Showcase – YouTube Photocopy the images from Zoom: arrange in order! Quite a challenge: Video Zoom 5 Traditional African Dances you Have to Watch – YouTube: Create dances from their own cultures Learn how to say hello in 5 different languages 	<ul style="list-style-type: none"> What happens in the summer? Seasons Ocean of the Future – Greenpeace – YouTube How many animals can you name that hatch from eggs as babies? How many animals can you name that have patterns on their bodies? What is man made and what is natural? Beach items and objects Read a selection of stories from around the world: look on globe. Talk about different countries and learn where they are: have a where is it quiz! 	<ul style="list-style-type: none"> Celery stick fish scale paintings Cork boats with elastic bands and flags Bubble wrap prints Create Kites using canes / crepe paper Scribble art / large scale – create scribbles and colour in the shapes Toilet roll crabs At the beach Create your own class version of Hokusai's: The Great Wave – use large wall paper brushes on wallpaper 	<ul style="list-style-type: none"> Practise cutting with a knife and fork – bread / playdough Sharpen straws with pencil sharpeners Trace images using tracing paper Mixing and whisking in the water tray – bubbles and colours Hand massage – hand lotion Thread straw bits onto wool – necklaces Create an all about me fact page for your new teacher: ALL ABOUT ME - Mrs Underwood Bill Withers - Lovely Day (Lyrics) - YouTube
Week 6 Caribbean Dream / Sea-Saw	<ul style="list-style-type: none"> Seaside Entertainment - Magic Grandad – YouTube Seaside holidays: Changes I Remember – Then and now: What has changed? Make a list: SEASIDE THEN AND NOW Now you can _____ long ago you couldn't – How has life changed? 	<ul style="list-style-type: none"> Where is the Caribbean? How many miles away? Turtle Journey: the crisis in our oceans – YouTube Create paper chain people depicting different cultures Learn about famous world landmarks and locations Learn about the traditional dress of different cultures. Invite family members in to share information about their own traditions. 	<ul style="list-style-type: none"> Fly over the Caribbean: Caribbean Talk about thunder and lightning: how does it make you feel? Watch a storm: Lightning Strikes How near are we to the sun? Does this change in summer? How do we get our seasons? What do they trees look like in summer? 	<ul style="list-style-type: none"> Add black and white to a colour to create a sea hue image Paper plate sunshine PIRATE THEMED ACTIVITY SHEETS Mosaic art with gems or small squares: create seaside images Hidden Hearts and Positive Phrases: hide heart around the setting for children to find and read 	<ul style="list-style-type: none"> Watercolour beach scenes with this clip: watercolor painting Play pirates and sing sea shanties... Design your own pier: What would it contain? Design a pier – Organise a talent show with judges / prizes: Singers With AMAZING Vocal Ranges on America's Got Talent Beads and pipe cleaner friendships bracelets