

Science - Light

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows changes.

Work Scientifically

Geography

Locational Knowledge, Place knowledge, human and physical geography

Where is the continent of North America and what countries does it contain?

What is the climate like in different regions of North America?

What are the key geographical features of North America?

What is a capital city and what are the important features of the capital cities of North America?

What is the same and what is different about our local area and regions of North America?

What are the main human and physical features of North American countries?

Music

Poems on a theme-composition. Creating a sound scape.

Computing

Online Safety
Branching Databases

North America



Curriculum Ideas Spring Term 2nd
2022

Hazel Class Y3

English

Biography
Reports

Y3 Spelling, Punctuation and Grammar
Rules

Class Novel/Reading - The Nothing to See
Here Hotel - Steven Butler
World Book Day

P/E

Net and Wall
Cricket
Team work and problem
solving

Outdoor Learning

To be used where possible to deliver
the curriculum including:
Team Building/ Circle Time

Modern Foreign Language
(French)

R/E

3.4- Easter- exploring the sadness
and joy of Easter.

PHSE - Spring Term 1 and 2

Health and Well Being
Growing and Changing
Keeping Safe

Art

Painting
Artist: Alma Woodsey Thomas

Maths

Volume, capacity and mass; 2D Shape, Addition,
Subtraction and statistics; fractions; position and
direction, time