



RE Whole School Curriculum – Ellel St. John’s C of E Primary School

The school follows the Blackburn Diocese Religious Education Syllabus for Church Schools

Denotes compulsory units (...hrs) = recommended hours to spend on the unit. Overall should be 36hrs per KS1 class and 45 hrs per KS2 class

EYFS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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EYFS selects from a range of the Early Years RE Chatterbox Units

EYFS – I am Special
 EYFS – Harvest
 Saying thank you to God at harvest time?
 EYFS – Special People
 What makes a person special?
 EYFS – Christmas
 How do we celebrate Jesus’ birthday?
 EYFS – Listening to the stories Jesus heard
 EYFS – Stories Jesus Told
 Why did Jesus tell stories?
 EYFS – Easter
 EYFS – Friendship
 What makes a good friend?
 EYFS – Special Places
 What makes a place special/holy?
 EYFS – Prayer
 What is prayer?
 EYFS – Special Times
 How do we celebrate special times?
 Understanding Christianity F1 Why is the word ‘God’ so important to Christians?
 Understanding Christianity F2 Why do Christians perform Nativity plays at Christmas?
 Understanding Christianity F3 Why do Christians put a cross in an Easter garden?

KS1

YR 1

Autumn	Spring	Summer
1.1 Harvest. How can we help those who do not have a good harvest? 5 hours total 3+2 Jewish Harvest 1.9 My world Jesus world 4 hours total 1.3 Christmas. Why do we give and receive gifts? 5 hours total	1.4 Jesus was special 5 hours total 1.5 Easter. Celebrating new life and new beginnings 5 hours total (UC 1.5 Why does Easter matter to Christians)	1.7 Why is baptism special? 7 hours in total 5 + 2 Birth rites-Muslim, Hindu, Sikh UC 1.1 What do Christians believe God is like? 5 hours in total

YEAR 2

Autumn

Spring

Summer

2.1 The Bible. Why is it such a special book?

10 hours in total

6 + 4 Holy Books

2.2 Christmas. Why was the birth of Jesus such good news?

4 hours in total

(UC 1.3 Why does Christmas matter to Christians.)

2.3 Jesus friend to everyone

6 hours in total

(UC 1.4 What is the Good News Jesus brings)

2.4 Easter. How do Symbols help us understand the story?

signs and symbols

5 hours in total

(UC 1.5 Why does Easter matter to Christians)

2.5 Why is the church a special place for Christians?

10 hours in total

6 + 4 Places of worship - Mosque

2.6 What happened at the Ascension and Pentecost?

4 hours in total

KS2

Y3

Autumn

Spring

Summer

3.6 Harvest
5 hours in total
3 + 2 **sukkot –Jewish
Festival**

3.1 Called by God
7 hours in total
(UC 2A.2 What is it like
to follow God?)

3.2 Christmas. God with
us
4 hours in total

3.3 Jesus the man who
changed lives
6 hours in total
(UC 2A.4 What kind of
world did Jesus want?)

3.4 Exploring the sadness
and Joy of Easter.
5 hours in total
(UC 2A.5 Why do
Christians call the day
Jesus died Good Friday?)

UC 2A.1 What do Christians
learn from the creation story?
5 hours in total

3.5 Which rules should we
follow?
12 hours in total
6 + 6 **Rules for living in
Judaism, Islam, Sikhism,
Buddhism**

YEAR 4		
Autumn	Spring	Summer
<p>4.1 God David and the Psalms 6 hours in total</p> <p>4.2 Christmas. Exploring the symbolism of light. 6 hours in total 4 + 2 Jewish festival Hannukah</p>	<p>4.3 Jesus Son of God 9 hours in total 7 + 2 Jewish Shabbat</p> <p>4.4 Exploring Easter as a story of betrayal and trust. 5 hours in total (UC 2A.5 Why do Christians call the day Jesus died Good Friday? CHECK WHAT WAS COVERED IN Y3)</p>	<p>4.5 Are all churches the same? 12 hours in total 6 + 6 Places of worship</p> <p>4.6 What is prayer? 5 hours in total 4 + 1 How do other faiths pray?</p>

YEAR 5		
Autumn	Spring	Summer
<p>5.1 How and why do Christians read the Bible? 11 HOURS IN TOTAL 6 + 5 Holy Books Hinduism</p> <p>5.2 Christmas. The gospels of Matthew and Luke. 4 hours in total (UC 2B.4 Was Jesus the messiah?)</p>	<p>5.3 Jesus the teacher 6 hours in total (UC 2A.5 What would Jesus do? 2B.8 What kind of king is Jesus?)</p> <p>5.4 Why do Christians believe that Easter is a celebration of victory? 5 hours in total (UC 2B.6 What did Jesus do to save human beings)</p>	<p>5.9 Pentecost, what happened next? 6 hours in total (UC 2A.6 When Jesus left what was the impact of Pentecost?)</p> <p>5.5 Exploring the lives of significant women in the Old Testament. 7 hours in total 5 + 2 Jewish festival Purim</p>

YEAR 6

Autumn

6.1 Life as a journey and pilgrimage.
10 hours in total
6 + 4 **Pilgrimage in Islam and Judaism**

6.2 How do Christians prepare for Christmas?
5 hours in total
(UC 2B.4 Was Jesus the Messiah?)

Spring

6.3A Why is the Exodus such a significant event in Jewish and Christian history?
6 hours in total

6.3 Why do Christians celebrate the Eucharist?
3 hours in total

6.4 Easter. Who was Jesus? who is Jesus
4 hours in total
(UC 2B.4 Was Jesus the Messiah?)

Summer

6.6 Ideas about God
8 hours in total
6 + 2 **Names of God in other religions**
(UC 2B.1 What does it mean if God is holy and loving)

UC 2B.2 Creation and Science, conflicting or complimentary?
5 hours