

Science – Forces and Magnets

- Compare how things move on different surfaces
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets repel each other, depending on which poles are facing.
- Develop working scientifically skills for Year 3.

Animals Including Humans

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

PSHE (includes Life Caravan Visit to school)

Feelings and Emotions Behaviour: bodies and feelings can be hurt

Healthy relationships: Listening to others and playing cooperatively; appropriate touch; teasing and bullying

Valuing Differences: respecting similarities

Young Leaders

A new project the whole class will be taking part in to empower Young Leaders to transform society and to inspire others to do the same.

Music

Charanga music - Glockenspiel Stage 1
Remembrance Songs /Christingle Songs

Autumn Term 2021

Hazel Class Y3



English

Folk Tales – Traditional stories and Fables
Poems with a structure – Shape poems /and
Calligrams
Remembrance Theme - Diary writing
Playscripts
Christmas themed writing
Class novels – Esio Trot, Stone Age Boy, Ug.

History – Changes in Britain from The Stone Age to the Iron Age

- Chronology of prehistoric Britain
- Historical Sources
- How did people survive in the Stone Age?
- Late Neolithic hunter-gatherers and early farmers Skara Brae
- Cave Art
- Bronze Age - Stonehenge
- Iron Age hill forts

Remembrance -Whole School

Computing

Online Safety, Basic Document Skills, Touch Typing – 2Type
Purple Mash

Outdoor Learning

be used where possible to deliver the curriculum including: Forest School

Modern Foreign Language (French)

Phonics, numbers 1-12, nouns, the verb forms: j'ai – I have il/elle est – it is' and negative forms of these.

Geography

Describe and understand key aspects of Human geography, Place Knowledge – prehistoric maps

Art

Drawing
3D

R/E

Unit 3.1 Called by God
Unit 3.2 Christmas - God is with us

P/E

Invasion Games/Forest School
Dance /core skills