

Prime Area: Personal, Social and Emotional development (PSED)

- * To have a developing awareness of their own needs, views and feelings and be sensitive to others.
- * To have a developing respect of their own cultures and beliefs and those of other people.
- * Develop good relationships with adults and peers.
- * Understand what is right, what is wrong and why.
- * To work as part of a small group, taking turns and sharing fairly.
- * To dress and undress independently.
- * To select and use activities and resources independently.
- * To be motivated and excited to learn.
- * Maintain attention and concentration.
- * Discuss the need for care and concern for animals and the environment.

Specific Area: Expressive Arts and Design (EAD)

Animal role play, small world play and puppet play.

Using stimulus (pictures, stories etc) to create: Minibeast collage - bees, ladybirds, butterflies. Pipe cleaner bugs.

Handprint butterflies. Leaf print - hedgehog, parrot, turtle, giraffe, bugs, lion etc. Folded paper animals. Printed snakes and lizards. Sponge print creatures. Bubble printed giraffes and crocodiles. Monkey chain. Lion collage. 3D turtles. Observational drawings/paintings - minibeasts. Minibeast paperweights. African Savannah sunset pictures. Animal & Insect masks.
Food—Make a fruit salad using tropical fruit from Handas Surprise. Ladybird biscuits etc.

Music—Explore sound using musical instruments. Developing rhythm and pitch. Sing songs from memory - Learn animal songs.

Prime Area: Communication and Language (CL)

- * Talk about personal experiences in circle times and discussions.
- * Use imaginative talk in role play, small world play, puppet play.
- * Develop language skills through structured and unstructured discussions linked to books, topics, routines, events etc.
- * Retell familiar stories in role play and small world etc.
- * Listen attentively to texts / rhymes on CD Player / Ipad / online stories.
- * Retell texts with story props / small world toys / puppets.
- * Sequence stories using props, pictures, puppets. Introduce time connectives.

Acorn Class Medium Term
Overview
Summer 1 2021

'All Creatures Great and Small'

This is a brief outline of some initial teaching ideas and activities which you may explore this term.

Specific Area: Mathematics (M)

- * Counting and comparing numbers
- * Counting addition
- * Shape and direction
- * Data handling
- * Addition and subtraction
- * Doubling and Halving
- * Pattern
- * Measures (capacity and length)
- * Money
- * Time

Animal Shapes
Jungle and animal patterns
Sorting animals into groups and categories

Prime Area: Physical Development (PD)

PE Lessons: Animal Movement and Dance.

Travel - using apparatus and other equipment and games. Include Cosmic Yoga!

Gross motor: Explore a range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in an outside area. Provide opportunities for children to further develop: hopping, skipping, jumping, painting using brushes of different thicknesses, building on a large / small scale.

Fine motor: Sewing - cards, holes punched in paper. Threading beads. Dressing up. Play with sand and water toys. Use computer keys and mouse. Tracing - pictures, letters, numbers, words, phonic sounds. Use pencils to write, colour and draw. Provide opportunities for children to develop: Cutting, gluing, tying, manipulating, balance, strength, eye-hand co-ordination, Jigsaw puzzles, playdough, clay.

Specific Area: Literacy

Phonics: continue to follow 'Letter and Sounds' in daily phonic lessons. Use flashcards and play games to revise Phase 2 and 3 phonemes and graphemes. Phase 4 focus, blending for reading and segmenting for spelling. Phonics play, Teach Your Monster to Read etc.

Reading Development: develop book skills with individual and guided reading sessions. Text discussion.

Writing: Story sequencing, reinvent a story, descriptions, animal fact pages, write a postcard, story comparison, setting descriptions, minibeast poster, pet instructions - how to look after a pet, surprise animal and write sentences etc.

Specific Area: Understanding the World (UW)

Mini-beast hunts - Concentrate on where the insects are found, what they look like, how they move etc. Grow plants to attract butterflies. Exploring different minibeasts.

Animals & their Babies - Introduce children to animals and their babies, giving information on what they are called and looking at the similarities and differences between the two.

Animals from across the world - Look at the environments they live in and where in the world they are.

Look at the lifecycles of different animals and minibeasts

Look at the differences and similarities between different animals and minibeasts. Look at different habitats and places where animals and minibeasts live compare and contrast. Use the internet to find out more about animals & insects.

Technology: chn to use computer / Laptop. CD player - listen to stories and songs. Chn to familiarise themselves further with class Ipads and apps.