

**Prime Area: Personal, Social and Emotional Development (PSED)**

We will read the story of Jack and the Beanstalk from the giant's point of view

We will write sorry letters from Jack to the giant to apologise for stealing his things

**Prime Area: Communication and Language (CL)**

We will plant and grow beans and keep bean diaries

We will join in with repeated refrains

We will create story maps

We will describe the characters

We will recreate and act out the story

**Prime Area: Physical Development (PD)**

We will play the Bean game – Can you move like a jumping bean, jelly bean, French bean, runner bean, etc.?

We will make playdough beanstalks

We will pick up beans using tweezers

We will make Geoboard pictures of castles

**Specific Area: Expressive Arts and Design (EAD)**

We will make Beanstalk collages

We will experiment with the sounds that we can make with our bean shakers

We will do observational drawings of nature and of our beans as they grow

We will use fabrics to do some fence weaving outdoors

We will make life cycle paper plates

**Acorn Class Summer 1  
Jack and the Beanstalk – Growing and Life Cycles  
Mrs Tyson & Mr Cross**

**Specific Area: Understanding the World (UW)**

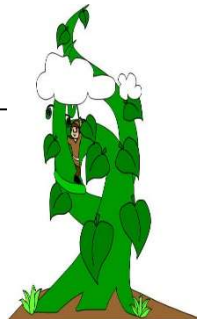
We will direct a BeeBot as he runs away from the giant

We will do some pond dipping

We will learn about life cycles

We will learn what animals and their babies are called

We will go on a virtual farm tour



**Specific Area: Literacy**

We will draw farmyard pictures and label them

We will sequence the story

We will write a bean plant diary

We will make wanted posters

We will follow the instructions to make a cakes with a jelly bean topping

**Specific Area: Mathematics (M)**

We will be looking at numbers beyond 10 - building numbers, counting patterns, adding more and taking away

We will guess how many beans are in the jar

We will put numbered leaves on the beanstalk in the correct order so that we can reach the castle

We will give the giant back his golden eggs using 'One more than'

We will measure beanstalks and make beanstalk towers

We will compare length and measure with footprints

We make shape castles