

**ELLEL ST JOHN'S**  
**Remote Learning**  
**Outline**  
**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

At Ellel St. John's, each class blog has an Isolation Learning tab which is regularly updated with relevant learning materials for pupils to access in the event that they need to isolate.

From the start of the national lockdown, and now that the majority of pupils are learning from home, all teachers provide daily online learning on their class blogs. The same curriculum content is taught to the children who are accessing in-school provision.

All pupils have been provided with work books and Pupil Premium children have been given stationary packs. Laptops have been made available to pupils who do not have a device.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, art where specific resources may not be available at home.' Any live lessons taught by teachers can be accessed by pupils in school and at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

The core entitlement to work for each child (Y1-6) will be a piece of maths and English work, phonics in KS1 and another piece of afternoon work alongside a Stilling Time activity. Children in Reception will be provided with EYFS appropriate tasks.

We recognise that children work at different speeds. You know your child best, and if you feel that they have worked on a task for long enough and have completed all they can, then it is appropriate for them to finish that task. If your child finishes all the work very quickly, get them to check it and ensure it is their best quality/shows what they are capable of. If you then require more tasks, please use quality online provision such as: Oak National Academy, BBC online learning in addition to Spelling Shed, Mathletics and Purple Mash.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

- Class Blogs on school website
- Links to teacher-led videos on YouTube
- Live lessons on Google Classroom
- Live lessons on Zoom
- Signposting to BBC online resources
- Signposting to Oak National Academy resources
- Signposting to White Rose maths resources
- Pupil specific work set on Purple Mash
- Pupil specific work set on Spelling Shed
- Pupil specific work set on Mathletics

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents can contact Ellel St. John's by emailing [head@ellel-st-johns.lancs.sch.uk](mailto:head@ellel-st-johns.lancs.sch.uk) or [bursar@ellel-st-johns.lancs.sch.uk](mailto:bursar@ellel-st-johns.lancs.sch.uk) or by calling 01524 751320 to discuss:

- Borrowing a laptop from school
- Arranging the collection of work packs/printed materials if you do not have access to online learning
- Arranging submission of work to teachers if you do not have online access

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (schedules to be shared with pupils and parents the Friday before hand)
- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons, White Rose Maths lessons)
- printed paper packs produced by teachers when requested and arranged by parents (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Ellel St. John's, we expect that pupils:

- engage with remote education by accessing the daily blog and complete the work set each day
- access any live lessons and inform school if this is not going to be possible
- submit at least one piece of English and maths work per week (but more if you so wish) and at least one other piece of work on upper Key Stage 2 for marking and feedback (work can be submitted by emailing the teacher, on Google Classroom if appropriate, on the blog)

At Ellel St. John's, we expect that parents:

- set routines to support your child's education
- support them in accessing and completing and submitting the daily work. (We understand that this can be a challenge around your own work schedules. Please contact your child's teacher to discuss any necessary amendments to work completed or time scales for this)
- support them in accessing live lessons and where possible provide a suitable work space for this (please contact your child's teacher to discuss any issues relating to this)

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will keep a record of:

- work submitted each week
- attendance at live lessons

Where engagement is a concern, class teachers (and if necessary, members of the SLT) will contact parents to discuss this by telephone/email

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- typed comments on submitted work which is then returned
- verbal feedback during live lessons
- comments on the website/blog

As a minimum, staff will mark and return the piece of maths and English (and the additional piece in upper KS2) each week

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- providing clearly differentiated work for SEND pupils
- giving SEND pupils the opportunity to carry on with programmes they were accessing in school, e.g. IDL
- providing work packs (when pre-arranged with class teachers)
- checking in regularly with parents
- use of SENCO and Learning Mentor for further support
- opportunities for children with an EHCP to attend school

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

At Ellel St. John's, each class blog has an Isolation Learning tab which is regularly updated with relevant learning materials for pupils to access in the event that they need to isolate.

While this work may not be totally in line with the learning taking place in school, it is of high quality and will move the children's learning on during their absence.