

Communication and Language (CL)

- Discuss the significance of Remembrance Sunday
- Think of questions to ask visitors to share their experiences of different festivals
- Retell festival stories e.g. Diwali with puppets and small world toys
- Discuss firework safety
- Look at different fireworks using the interactive whiteboard and talk about what they see
- Talk to a friend on the phone and invite them to a party
- Introduce new language through Festivals / celebration themes

Literacy (L)

- Make books in firework and diva shapes
- Find out about festivals through books
- Look at non-fiction books about festivals
- Compose firework poems
- Compose party invitations using ICT
- Make shopping lists for ingredients
- Learn to read cvc and cvcc words
- Use phonics to write firework sounds
- Write cards and send them to friend and families using the post office
- Write letters to Father Christmas
- Book themes e.g. Autumn - Percy the Park Keeper

Understanding the World (UW)

- Autumn Sensory Walk focussing on our natural environment
- Talk about animals that hibernate
- Find out about how festivals are celebrated through stories and books
- Talk through the story of Guy Fawkes
- Talk about a festival celebrated at home
- Make edible sparklers
- Bake shortbread snowmen/stars for Xmas
- Plant some bulbs in the outdoor play area planters and watch them change
- Practice making calls to the fire brigade

Personal Social Emotional Development (PSED)

- Play "inside-out" - saying something nice about a chosen child
- Why are festivals special?
- Look at safety during festivals / celebrations
- Dress up in special clothes
- Discuss "poppy day"
- Circle time - discuss celebrating different festivals - food, clothes, presents, music, routines etc
- Share food made for celebrations.
- Introduce different customs through stories and books etc.
- Role play parts of festivals e.g. Guy Fawkes, giving presents out
- Talk about favourite celebrations
- How can we help animals in the colder weather? Make bird feeders

Acorn Class

'Let's Celebrate'

Topic Web Autumn 2 2020

Physical Development (PD)

- Make short firework dances
- Explore dynamics of travelling
- Respond to music from various festivals
- Make plates of dough food for special occasions
- Make junk models e.g. menorahs for Hanukkah, rockets for Bonfire Night
- Talk about healthy practices
- Use a range of resources in junk modelling e.g. leaves, pasta
- Explore sensory trays
- Develop our fine motor skills doing things like painting outside using large brushes, poppy fingerprints, chalking round lines, digging and planting seeds and bulbs, threading beads.
- Form letters in a variety of ways
- Decorate a Christmas tree for the Home Corner

Mathematics (M)

- Shape print wrapping paper presents
- Look at shapes in Temples
- Design Rangoli patterns
- Describe 3D shapes e.g. make firework rockets
- Make paper chain decorations in a pattern
- Count and compare numbers
- Order numbers to at least 10
- Counting place settings, spoons, menus etc
- Fill bags, socks, containers with sand and use language such as full/empty
- Use language adding and subtraction in play
- Use money in the role play areas
- Sorting different coloured objects into sets and collate information
- Compare lengths e.g. using tinsel
- Begin to measure time
- Make an Advent Calendar

Expressive Art and Design (EAD)

- Explore colours and textures throughout a variety of objects, both commercial and natural
- Mix colours using a palette
- Talk about lighter and darker shades
- Make firework music to accompany dances
- Use a variety of media to create pictures
- Make poppies for a wreath
- Make musical patterns
- Make collages on paper plates of food for special occasions
- Sing various Christmas songs and carols
- Make celebration cards
- Role play in the home corner
- Use clay to make diva lamps
- Fireworks on black paper - splatter/chalk
- Make firework rockets
- Make Christmas cookies
- Take part in the KS1 Nativity!
- Develop role play areas throughout the topic