



## **ELLEL ST JOHN'S** **Sports Premium Statement 2018-19 and 2019-20**

The PE and Sport Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to extend the range of sporting and physical opportunities experience of Ellel St John's pupils. In 2018/19 the school received £17,665 and in 2019/2020 we received £17,640.

We use the funding we receive to focus on the five key indicators as outlined by the Government and provide additional opportunities for our children to enable them to achieve well in these focus areas:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

### **Participation**

At Ellel St John's there is opportunity for children to access at least one after school club throughout the year, all of which are completely free, with the exception of the Activ8 and Enjoyaball club. All of these are run by the staff at school (e.g. football, Cross Country, Netball, Rounders, Cricket etc) and due to the government funding we have been able to offer a wider range of sporting opportunities.

### **Schools Sports Network and Competition**

Entry to the Lancaster Schools Sports Association Competitions (£100) gives the children the opportunity to compete against other local schools in a competitive environment, developing their understanding of healthy competition. In 2018/19 we took part in football, tag-rugby, cricket, netball, swimming and cross country completions and were due to take part in the same events in 2019/20 but due to Covid-19 this program of events was cancelled.

## **Equipment & Sports Kit**

New Netball bibs were purchased to enhance the team spirit required in undertaking sporting events. The upkeep of equipment and the resourcing of active playtimes and PE lessons was allocated £500 to buy new balls and a variety of soft play equipment.

In 2019/20 we have purchased new gym equipment on our bark area. This has been extremely popular with all pupils and has enabled children to keep fit and healthy at playtimes across the day. We also purchased new climbing equipment on the bark area to enhance our already established equipment. This has again increased the participation of pupils in exercise across the school day. An improvement was also made to the surface of this area to improve the safety of the area.

We have also purchased new football and netball permanent posts on the playground to enable children to participate in a wider range of sports during their free time.

## **Provision and General Impact**

The Sports Premium funding has allowed the school to support all the children and improve the quantity, quality and range of PE and Sport provision provided throughout the year from our Sports Coach as well as upskilled teachers with training they have received in previous years. With the continued funding for 2019-20 we are now capable of adding extra dimensions to our existing offer to pupils so that all have the opportunity to develop a healthy lifestyle and reach their true potential.

Forest school continues to flourish with access for all year groups.

In the academic year 2019-20, the school ran clubs which covered a variety of different sports, with the exception of the Activ8 club and Enjoyaball, all being free to pupils, often through the expertise and commitment of our own staff and the time that they give up. In 2018-19, many of the children represented the school in at least one sporting competition, with many of these children taking part in numerous competitions throughout the year.

Free school based clubs included:

Football, Cross Country, Tag-Rugby, Multi-Skills, Netball, Rounders, Cricket.

In addition to these children have had the opportunity to compete in cricket, cross-country and swimming events. In many cases we enter multiple teams of varying ability.

Participation in sport is celebrated via the newsletter and our website we also have an honours board to celebrate all the children who have taken part in sporting competitions. We are also looking into purchasing a new trophy cabinet to further raise the profile of sporting completions in school.

The school achieved the Sainsbury's Games Silver Award for the fifth successive year.

Underpinning our work is our desire to build capacity and expertise so that we are able to teach a more diverse range of sports ourselves so that the impact and gains are sustainable. This year, we have had Cross Curricular Orienteering training for all teaching staff. This has mapped out an orienteering course in school which is ready to use. The training will enable us to deliver high quality orienteering in our school grounds that is PE based and that also links to core subjects. It will also enable us to develop Geographical skills and add awareness of the locality.

### **Looking Ahead for 2020-21**

Although our clubs are well attended, we want to:

- increase the number of different children who attend at least one sports club in a year so that we manage to involve even the 'hard to reach' children. A register will be drawn up to track involvement.
- add a variety of new clubs to our already established list (eg. dance, MFC) using Sports Premium funding to support with the conducting of these.
- develop a sense of healthy lifestyle with whole school initiatives such as: Daily mile, Bikeability etc.
- build on the morning physical activity session that children in school have engaged with in lock down.
- purchase new sports uniform e.g. new school t-shirts, football kit, rain coats which will develop children's sense of being part of a team, and pride when taking part in events.

- Purchase Astro Turf cricket wicket to improve cricket provision
- review provision of after school clubs due to Covid restrictions
- Establish a Y6 Sports crew which involves playtime leader training (when covid restrictions are lifted).

<https://www.fitforsport.co.uk/training/courses/detail/the-active-playgrounds-programme>

- Carry out a staff questionnaire – are there any gaps in resources and equipment that staff have identified. Do staff feel they need any more training to teach PE as effectively as possible?
- Improve Outdoor learning across KS1 – staff questionnaire to see where gaps are and what resources/ training do we need to improve this?