

Home Learning Activities for Holly Class

Subject	Activity	Extension																				
<p>Maths</p>	<p>Every Tuesday, in Miss Walton's Maths lesson we do "Quick Maths". It is a chance for every child to choose a set of number sentences to answer within a set time (between 5 and 8 minutes). Your child can use concrete objects such as toy cars, pasta pieces or buttons to support their learning. They may also like to use a number square or a number line (I have attached links for these on the blog post). Pick your spicy challenge, set a timer and off you go!</p> <table border="1" data-bbox="338 560 1323 826"> <thead> <tr> <th>Mild</th> <th>Spicy</th> <th>Hot</th> <th>Flamin' Hot</th> </tr> </thead> <tbody> <tr> <td>8+8=</td> <td>24+40=</td> <td>53+34=</td> <td>71+38=</td> </tr> <tr> <td>18-8=</td> <td>46-40=</td> <td>87-53=</td> <td>109-71=</td> </tr> <tr> <td>4x2=</td> <td>6x5=</td> <td>7x10=</td> <td>8x3=</td> </tr> <tr> <td>8÷2=</td> <td>30÷5=</td> <td>70÷10=</td> <td>25÷3=</td> </tr> </tbody> </table> <p>Flamin' Hot division question clue- 25 will not share into equal groups use remainders.</p>	Mild	Spicy	Hot	Flamin' Hot	8+8=	24+40=	53+34=	71+38=	18-8=	46-40=	87-53=	109-71=	4x2=	6x5=	7x10=	8x3=	8÷2=	30÷5=	70÷10=	25÷3=	<p>If you finish before the time has run out can you prove your answer is right by working out the answer a different way? Once you finished, have a go at answering these questions:</p> <ul style="list-style-type: none"> • How did you work out your answer? Explain it to a grown up. • Can you think of a different way to work out your answer? • If you got any answers wrong, where did you go wrong? Look back at the number sentence with your grown up.
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<p>English</p>	<p>The Porcupine Use the link below to listen to and enjoy The Porcupine from Dirty Beasts by Roald Dahl. https://soundcloud.com/penguin-audio/revolting-rhymes-dirty-beasts Discuss what it must have felt like for the child in the poem.</p> <p>Watch this short clip to find out more about porcupines. https://www.youtube.com/watch?v=KSadv0qmZ6s</p>	<p>Design and create a poster warning children about the danger of porcupines! Include some warning sentences starting with if, e.g. If you don't look carefully, you could sit on one by mistake! If you sit on a porcupine, its spikes will stick in you!</p>																				
<p>Phonics</p>	<p>'s' for /zh/ Watch this Mr Thorne Phonics video to explain this unique sound: https://www.youtube.com/watch?v=tfR_IaGNFiE Read these words aloud. usual, casual, treasure, pleasure, measure, Asia, visual, closure</p>	<p>'c' saying /s/ Phase 5 practise. Can you read these phase 5 words aloud? cell, city, face, slice</p>																				

RE	<p>Eventually about 300 years after Jesus resurrection and Pentecost, Christians began to build special places in which to meet and worship God.</p> <p>Collect pictures of churches from all around the country, the inside and the outside, along with people taking part in church services.</p> <p>Use these pictures to create a collage. You could make your collage on a computer if you want to.</p>	<p>Create a fact file for a different place of worship. I would recommend researching the Buddhist temple at Ulverston in Cumbria.</p>  <p>You could include answers to the following questions in your fact file:</p> <ul style="list-style-type: none"> • What makes this place special? • What makes this place holy? • To whom is this place special? • Why do people gather here to worship?
Stilling Time	<p>Have a go at this Minecraft Cosmic Yoga: https://www.youtube.com/watch?v=O2E1468SdHg</p>	